



Attendance Policy

2026-27

Document Control:

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Review period	1 year	Version	1

Version	Changes identified

Why are attendance and punctuality so important?

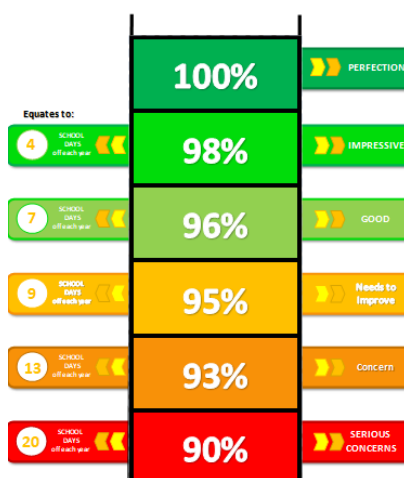
Our aim in the Apex Collaborative Trust is to help you to understand the benefit of excellent attendance at school.

Persistent absenteeism seriously affects your schooling and your life after school. Being absent results in loss

of learning, which in turn results in lower levels of achievement and grades, which in turn results in lower employment prospects.

- These things are fundamental to our trust values:
 - We are **ambitious** and believe **all pupils** can achieve **excellent** attendance.
 - We are **respectful**. Arriving on time demonstrates good manners and consideration for others.
 - We are **collaborative**. We support and challenge everyone to achieve high standards.
- Regular school attendance is important to give children the best possible start in life. **The aim should be to attend 97% of the time.**
- Research suggests pupils who attend school regularly are at less risk of getting involved in antisocial behaviour or crime.

Attendance Bands



The negative impact of frequent lateness:



Our attendance and punctuality expectations:

- All children are expected to aim for 100% attendance.
- Parents/carers work with schools and fulfil the legal responsibility to ensure their child attends school regularly and on time.

1. How we manage attendance – our daily routines

2.1 The School Day:

- Gates open at 8:45am and close at 8.55am. The school day starts at 9am and after 9am the children are classed as late.
- Children arriving after register closes (9:30 am) will be marked as U (unauthorised).
- School finishes at 3:30 pm and 3:25 pm for EYFS and Nursery at 3 pm
- Each day involves a morning and afternoon session.
- Afternoon registration is at 12.20 pm. Children arriving after 12.50 pm will be marked U.
- Nursery registration is at 9 am. Children arriving after 9:30 am will be marked U.
- Afternoon nursery registration is at 12 pm. Children arriving after 12:30 pm will be marked U.

2.2 If your child is absent:

Phone the main office (select option 1) report by 8 am or speak to the office or (if unavailable) leave a message on the answer phone any time before 8:00am and please state:

- child's name, class and teacher
- name of person making the call/relationship to child
- dates of absence
- a **detailed reason** for absence. If a detailed reason is not given, the absence will be recorded as unauthorised

The above must be done on the *first day of absence and EVERY subsequent day.*

The Attendance Lead (Laura Howard) can be contacted via the school office 01282 865597

2.3 How we will manage absence:

1. Contact from home regarding absence
2. At 9:30 am an email is sent to parents/carers to request a detailed reason for absence if no reason has been given
3. No message received call to be made to parents/carers by 10:00 am.
4. Parent/carers are encouraged to send child to school as soon as possible where appropriate
5. If no contact is made, a home visit will be initiated as soon as possible from the third day of absence, or before if required
6. If no one is home or the door is unanswered, the appropriate agencies will be contacted.

2.4 Late to school:

We will require a reason for lateness and offer support where appropriate.

In all circumstances, the following will apply:

The attendance team will query the reason for late arrival each day.

An automatic email will be sent to parents/carers on every late occasion.

If arrival is after 9.30am then this will be marked as unauthorised (U code), if attendance drops below 92% then intervention will be triggered and parents/carers will be invited into a meeting. An attendance agreement may be put in place to support the parent/carer and child to arrive to school before 8.55am.

2.5 Nursery Attendance

Although attendance at nursery is not compulsory for children below statutory school age, Lord Street Nursery School believes that regular attendance is essential in giving children the best possible start to their education. Consistent attendance supports children's learning, language development, emotional wellbeing, social skills and readiness for school.

We will promote good attendance for all nursery children in line with the Early Years Foundation Stage (EYFS) Statutory Framework and will work closely with parents and carers to establish positive attendance habits from the beginning of a child's educational journey.

Parents/carers are expected to:

- Ensure their child attends nursery regularly in accordance with their agreed sessions.
- Inform the nursery/office as soon as possible if their child is unable to attend, providing a reason for the absence. State child's name, class and reason for absence.
- Notify the office in advance wherever possible of any planned absence or changes to their child's attendance pattern.
- Keep the office informed of any circumstances that may affect their child's attendance.

The school will:

- Maintain an accurate daily register of nursery attendance in accordance with EYFS requirements.
- Monitor attendance patterns to identify any emerging concerns or barriers to attendance.
- Work in partnership with parents/carers to provide support where attendance becomes irregular.
- Consider whether poor attendance may indicate a safeguarding or welfare concern and respond in accordance with the school's Safeguarding and Child Protection Policy where appropriate.

As nursery-aged children are below compulsory school age, the legal attendance procedures, penalty notices and prosecution processes described elsewhere in this policy do not apply until a child reaches compulsory school age. However, the school will continue to promote high levels of attendance and engage with families where attendance causes concern to ensure children receive the maximum benefit from their early education.

3 Roles and responsibilities, including Key people and contact details**3.1 The school's Operations Manager (Corallena Cross) is responsible for:**

- Providing strategic leadership for attendance across the school.
- Establishing and maintaining effective whole-school systems for promoting good attendance and reducing absence.
- Ensuring attendance procedures are implemented consistently by all staff.
- Monitoring whole-school attendance trends and evaluating the effectiveness of the school's attendance strategies, policies and procedures.

3.2 The school's Designated Safeguarding Lead (DSL)/Senior Attendance Champion (Laura Howard) is responsible for:

- Leading on individual attendance cases where additional support or intervention is required.
- Holding formal meetings with parents/carers and, where appropriate, pupils, when engagement with attendance support is proving challenging.
- Liaising with the local authority regarding attendance concerns and queries.
- Managing attendance agreements where attendance concerns are linked to safeguarding issues.
- Conducting home visits where appropriate.
- Using professional judgement and knowledge of individual pupils to determine whether welfare concerns should be escalated.
- Identifying barriers to attendance and coordinating appropriate support and interventions to improve attendance.

3.3 The school's Attendance administrator (Lucy Sutcliffe) is responsible for:

- Carrying out daily register checks and making first-day contact with parents/carers where pupils are absent.
- Maintaining accurate attendance registers.
- Producing termly attendance traffic light letters for parents/carers.
- Managing attendance agreements where attendance concerns are not linked to safeguarding and liaising with parents/carers.
- Communicating with pupils and parents/carers regarding attendance, including following up on poor attendance and unexplained absences.
- Informing the Headteacher when the threshold for a penalty notice has been met.
- Maintaining accurate attendance records and supporting the preparation of attendance data and reports.
- Reporting attendance data, trends and priorities to the Headteacher and governing body, as appropriate.

3.4 All staff at Lord Street Primary School are responsible for:

- Monitoring attendance and attendance registers.
- Communicating with pupils/parents regarding attendance and following up on poor attendance.
- Informing the Headteacher when a penalty notice is appropriate.
- Where designated, completing the register accurately and on time.
- Taking an active role in supporting good attendance for all pupils and modelling good attendance behaviour.
- Using professional judgement and knowledge of individual pupils to decide whether welfare concerns should be escalated.

3.5 Pupils are responsible for:

- Attending school every day.

- Arriving punctually at the start of the day
- Attending prepared and equipped for the day

3.6 Parents/carers are responsible for:

- The attendance and punctuality of their children at school.
- Providing accurate and up-to-date contact details (minimum of 3 emergency contact numbers).
- Work with and support school to promote good attendance and punctuality.

4 How we encourage good attendance, including how we manage appointments

4.1 Rewards/incentives:

Excellent attendance is an **expectation for all pupils**. At the same time, we will use acknowledgement, praise and rewards as an integral part of our approach to encourage high standards and improvement.

- We will praise and reward all pupils with 100% attendance for every half term and academic year; certificates will be handed out in assemblies.
- We will praise and acknowledge all pupils with 97% attendance and above every half term.
- We will praise and reward classes with the highest attendance weekly, rewards will be chosen within class.
- We will praise and reward pupils who significantly improve their attendance, these will be on an individual basis for each child.
- The Trust will recognise excellent attendance, including significant progress, annually.

4.2 Unplanned absence

We will mark absence due to illness as authorised unless we have as a genuine concern about the authenticity of the illness or has ongoing attendance concerns. In such cases the absence will be recorded as unauthorised, and parents/carers will be notified.

If the pupil has had an extended period of absence through illness and/or the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. In addition, a referral to the school nurse may be suggested.

4.3 Planned absence & leave of absence

Parents/carers will be expected to make medical or dental appointments outside of school hours wherever possible. Attending a medical or dental appointment will only be counted as authorised if the pupil's parent/carer notifies the school in advance of the appointment and provides evidence of the appointment. Parents/carers will be responsible for ensuring their child misses only the amount of time necessary to attend the appointment.

The school will only grant a pupil a leave of absence in exceptional circumstances and will consider requests on an individual basis. The school will expect parents/carers to contact the headteacher in **writing, using the Leave of Absence Request Form at least two weeks** prior to the proposed start date. The form is available on school websites.

The school shares the DfE's view is that it generally "does not consider a need or desire for a holiday

or other absence for the purpose of leisure and recreation to be an exceptional circumstance”.

If term-time leave is not granted, taking a pupil out of school will be recorded as an unauthorised absence and may result in sanctions, such as a penalty notice. The school cannot grant leave of absence retrospectively; therefore, any absences that were not approved by the school in advance will be marked as unauthorised.

4.4 Following up absence:

Where any child we expect to attend school does not attend, or stops attending, the school will:

- Follow up on their absence with their parent/carer to ascertain the reason via email/phone call/home visits.
- Ensure proper safeguarding action is taken where necessary.
- Identify whether the absence is approved or not.
- Identify the correct attendance code to use

To safeguard our pupils, parents/carers of students should contact the main office on the first day of absence giving a reason for the absence. If school does not receive a call, an email will be sent out to obtain a detailed reason, then a phone call will be made by the school. In most cases, a member of the attendance team will visit home on the 3rd day of absence if no reason is obtained, or before if needed. In extreme circumstances and where there may be safeguarding concerns, a police welfare check would be considered. 10 unauthorised absences in a 10-week rolling period could result in a penalty notice being issued.

5 How we track the attendance of children and how we ensure our work is effective

5.1 Attendance register

The Trust uses *Bromcom* to keep attendance registers and ensures that they are accurate and can be easily analysed and shared as appropriate.

Registers record whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent – illness or medical
- Unable to attend due to exceptional circumstances
- Dual registered

5.2 Use of data – information for parents/carers

- Attendance will be regularly reported to parents/carers through half-termly trackers and is live on MCAS.
- If attendance is a concern parents/carers will be contacted more frequently to improve attendance.
- Examples of the tracker letter is included in appendix A.

6 How we will reduce persistent or severe absence

6.1 Reducing persistent absence

If a pattern of absence becomes problematic, the Attendance Team will work collaboratively with the pupil and their parents/carers to improve attendance by addressing the specific barriers that prevent the pupil from being able to attend school regularly.

Where these barriers are related to the pupil's experience in school, e.g. bullying, the Attendance Team will work with the headteacher and any relevant school staff, e.g. the DSL, SENCO and Pastoral Team, to address this.

We will take a stepped approach to ensure excellent attendance for all pupils, as follows:

- Early intervention has been shown to be vital to maintain excellent attendance. We will usually notify parents/carers and pupils when attendance drops below 95%, considering a child's historical attendance.
- A child whose attendance falls below 95% will miss 2 weeks of school over the year. For this reason, we will communicate further with parents/carers to share our concerns and offer support.
- A pupil whose attendance falls below 92% is at risk of being considered persistently absent. In this circumstance we will usually communicate with parents/carers to outline a plan to improve attendance and prevent the child from falling into persistent absence. A risk of Persistent Absentee letter will be sent to parents.
- All pupils falling **below a 90% attendance level are classed as persistent absentees**. Parents/carers will be contacted and may be expected to attend a meeting, parents will be invited to this meeting through a letter invitation, this will also be emailed to parents. If we determine, if necessary, Parents/carers and pupils (if appropriate) will need to sign an agreement/contract to improve attendance to school. The school will liaise with other agencies working with pupils and their families to support attendance, e.g. social services.
Specific support is provided for pupils with significant medical conditions in line with 'The Supporting Pupils with Medical Conditions' policy.
- Failure to improve attendance will lead to a fixed penalty notice. Parents/carers will be informed of these measures through letters sent from school. Parents/carers must act on the information in the letters to ensure they are not subjected to fixed penalty notices or prosecution. 10 unauthorised absences (10 half days/5 full school days), in any 10-week rolling period) can lead to a fixed penalty notice. This can include being late to school after the register closes which results in a U (Unauthorised) mark.
- Section 444 (1) of the Education Act 1996 states: If a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school, their parent/carer is guilty of an offence. Section 444 (1A) goes on to state: If in the circumstances mentioned in subsection (1) the parent/carer knows that the child is failing to attend regularly at the school and fails to cause them to do so, they are guilty of an offence.
- Information for persistent absence Parents/carers will be informed half termly via email.
- Attendance above 97% is classed as good. Early intervention has been shown to be vital to maintain excellent attendance.
- When a pupil's attendance falls below 95% (equivalent of 2 weeks of school over the year) parents/carers will be made aware via the weekly half termly.
- When a pupil's attendance falls below 92%, they are at risk of being considered persistently absent. In this circumstance we request that parents/carers contact school for assistance if required. A risk of Persistent Absentee letter will be sent to parents/carers.
- When a pupil's attendance falls **below 90% they are classed as a persistent absentee**. A persistent absentee letter will be sent to parents/carers informing them that their absences will no longer be authorised without supporting evidence. Please contact the school if you are unsure the evidence you have provided meets the requirements. Parents/carers should be contacting school to arrange a meeting to support the pupil attending school above 90%.

- For students with attendance below 90%: on their 6th unauthorised sessions of absence, a warning letter will be sent to parents/carers informing them they may be at risk of a fixed penalty notice. Parents/carers should be contacting school to arrange a meeting to support the child attending school above 90%.
- For students with attendance below 90%: on the 10th unauthorised sessions of absence, a final warning letter will be sent to parents/carers informing them that a two week 'notice to improve' has been initiated. The pupil cannot have any time off during this two-week period. If there is no improvement a legal intervention will be requested from Lancashire County Council.
- Parents/carers will now be required to attend a meeting with school where an attendance contract will be initiated. If pupil attendance does not improve after this time, a further legal intervention may be requested from Lancashire County Council.
- If at any point parents/carers require assistance or support in relation to their child's attendance, please do not hesitate to contact the attendance team.
- Section 444 (1) of the Education Act 1996 states: If a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school, the parent/carer is guilty of an offence. Section 444 (1A) goes on to state: If in the circumstances mentioned in subsection (1) the parent knows that their child is failing to attend regularly at the school and fails to cause them to do so, they are guilty of an offence.

6.3 Informing school of absence when a pupil is Persistent Absentee (attendance below 90%)

- If your child is a PA (attendance below 90%) parents must ring the school number and talk to the attendance team. This conversation will include full reasons for absence, evidence that will support their absence, and the return date of the pupil.

6.4 Home visits for students who are Persistent Absentee (attendance below 90%)

- The attendance team will aim to visit any PA pupil who is absent from school as a high priority. This may include a home visit from the first day of absence.

6.5 Unauthorised Holidays

- In the event of an unauthorised holiday which causes the student to become a PA (below 90% attendance), the parent/carer will be made aware of time impact this has on the child's learning and development. Attendance will continue to be monitored.

7 Use of sanctions including fixed penalty notices

The school will allow sufficient time for attendance interventions and engagement strategies to improve pupils' attendance; however, progress will be carefully monitored and where engagement strategies have not had the desired effect, the attendance officer will consider:

- Holding a formal meeting with parents/carers
- Working with external agencies where appropriate
- Engaging children's social care where there are safeguarding concerns.

Where the above measures are not effective, the headteacher will issue a fixed penalty notice in line with the Local Authority's code of conduct.

Where attendance still does not improve following a fixed penalty notice, the school will work with

the Local Authority to take forward attendance prosecution as a last resort.

Under new statutory guidance from the DfE, effective from 19th August 2024 the process for penalty notice is as follows:

- The first penalty notice issued to a parent/carer in respect of a particular pupil will be charged at £160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.
- A second penalty notice issued to the same parent/carer in respect of the same pupil is charged at a flat rate of £160 if paid within 28 days.
- A third penalty notice cannot be issued to the same parent/carer in respect of the same child within 3 years of the date of issue of the first. In a case where the national threshold is met for a third time (or subsequent times) within those 3 years, alternative action will be taken instead. This will often include considering prosecution but may include other tools such as one of the other attendance legal interventions.

Headteachers have a duty to do everything possible to support excellent attendance, including the use of penalty notices where all measures to support families have failed or where parents/carers taken a child out of school for unauthorised leave of absence.

The decision on whether to issue a penalty notice may consider:

- The number of unauthorised absences occurring within a rolling 10-week period
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

8 Monitoring/evaluation of the policy

The policy has been developed by a steering group consisting of the attendance coordinators and other senior leaders from across the Trust. Its effectiveness will be reviewed on a termly basis.

The trustees are responsible for monitoring attendance figures for the whole school on at least a termly basis. They also hold the CEO and headteachers to account for the implementation of this policy. A link governor in each school holds senior staff to account for overall attendance figures and consistent implementation of this policy. This includes ensuring that this policy, as written, does not discriminate on any grounds, including, but not limited to, ethnicity/national origin, culture, religion, gender, disability or sexual orientation.

The headteacher is responsible for ensuring implementation of this policy across the school, ensuring all parents/carers are aware of the school's attendance expectations and procedures and that every pupil has access to full-time education, acting as early as possible to address patterns of absence. The headteacher will also ensure the local authority is informed if a penalty notice is appropriate for them to initiate this.

9 Appendix 1 Definitions and the attendance codes we use.

Definitions:

- **Persistent absence** is when a pupil enrolment's overall absence equates to 10% or more of their possible sessions.
- **Severe absence** is when a pupil enrolment's overall absence equates to 50% or more of their possible sessions.

The following codes are taken from the DfE's guidance on school attendance.

Code	When to use
Present codes	
/	Present in school am
\	Present in school pm
L	Late arrival before register is closed
C	Other authorised circumstances
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad
C2	Leave of absence for a pupil subject to a part time timetable
Absent codes	
E	Excluded from school but no alternative provision made
I	Illness
M	Medical or dental appointment
R	Religious observance
S	Study leave (to be used sparingly for Year 11)
T	Traveller absence
Unauthorised absence from school codes	
G	Holiday not granted by school
N	Reason for absence not yet provided
O	Absent without authorisation
U	Arrived in school after registration closed
Attending an approved educational activity	
D	Dual registered at another school
B	Off-site educational activity
J	At an interview with prospective employer or another educational establishment
K	Attending education provision arranged by the LA
Q	Unable to attend the school because of a lack of access arrangements
P	Participating in a supervised sporting activity
V	Educational visit or trip
W	Work experience
Y1	Unable to attend due to transport normally being provided not available
Y2	Unable to attend due to widespread disruption to travel
Y3	Unable to attend due to part of the school premises being closed
Y4	Unable to attend due to the whole school site being unexpectedly closed
Y5	Unable to attend as pupil is in criminal justice detention
Y6	Unable to attend in accordance with public health guidance or law
Y7	Unable to attend because of any other unavoidable cause
Administrative codes	
X	Non-compulsory school age pupil not required to be in school
Z	Prospective pupil not on admission register
#	Planned whole or partial school closure

5 Appendix 2 2. Legislation and guidance

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- The Education (Pupil Registration) (England) Regulations 2006 (As amended)
- The Children (Performances and Activities) (England) Regulations 2014
- Children and Young Persons Act 1963
- DfE (2026) 'Working together to improve school attendance'
- DfE (2026) 'Keeping children safe in education 20226
- DfE (2025) 'Children missing education'
- DfE (2024) Statutory Framework for the Early Years Foundation Stage (EYFS).
- DfE Working Together to Improve School Attendance (applies to compulsory school age pupils; good attendance practices are promoted for nursery-aged children where appropriate).

This policy operates in conjunction with the following school policies:

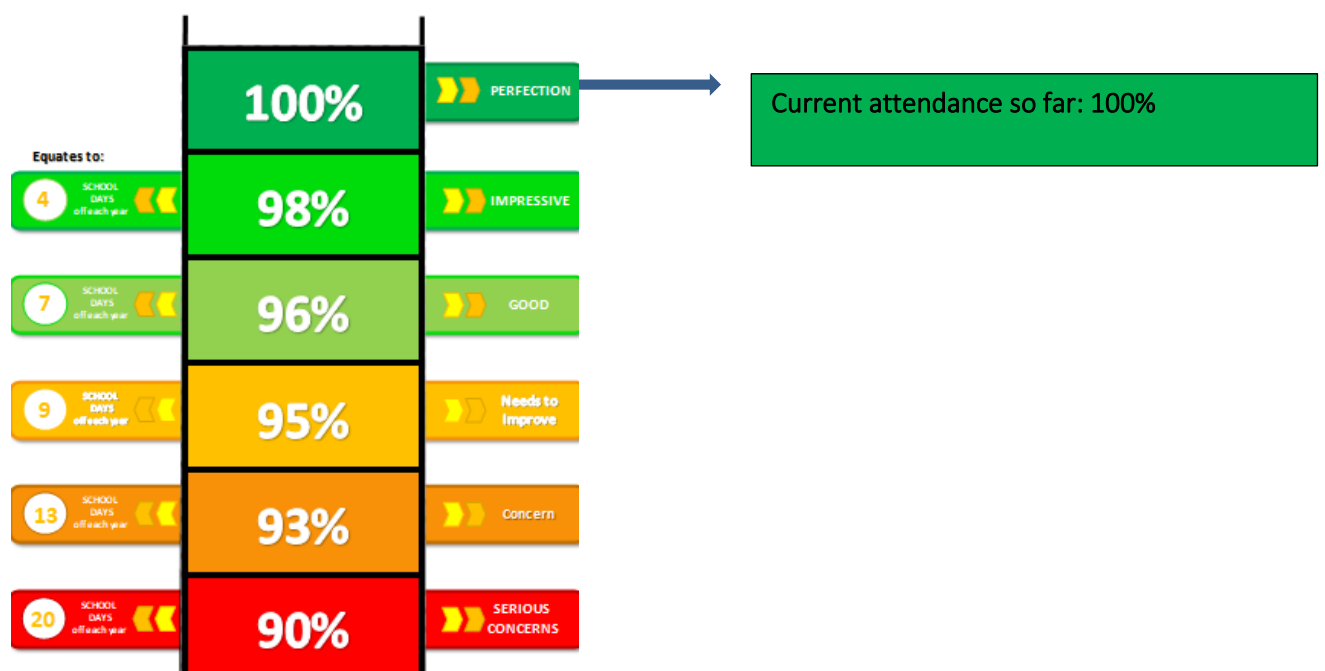
- Child Protection and Safeguarding Policy
- Complaints Procedures Policy
- Behaviour Policy
- SEND Policy
- Supporting Pupils with Medical Conditions Policy
- Social, Emotional and Mental Health (SEMH) Policy
- Children Missing Education Policy
- Attendance Officer Home Visit Policy
- Pupils with Additional Health Needs Attendance Policy

Appendix 3 Half termly letter templates summarising attendance levels – green, amber and red.

Dear Parent/Carer,

ATTENDANCE

We have made it a priority to support all pupils within our school to achieve excellent levels of punctuality and attendance. It is the expectation that [INSERT NAME] attends school regularly and on time to ensure his/her learning progresses. The following chart shows how poor attendance can impact on a child's learning and their educational outcomes.



I am very pleased with [INSERT NAME]'s attendance so far and I would like to take this opportunity to thank you for your support with this.

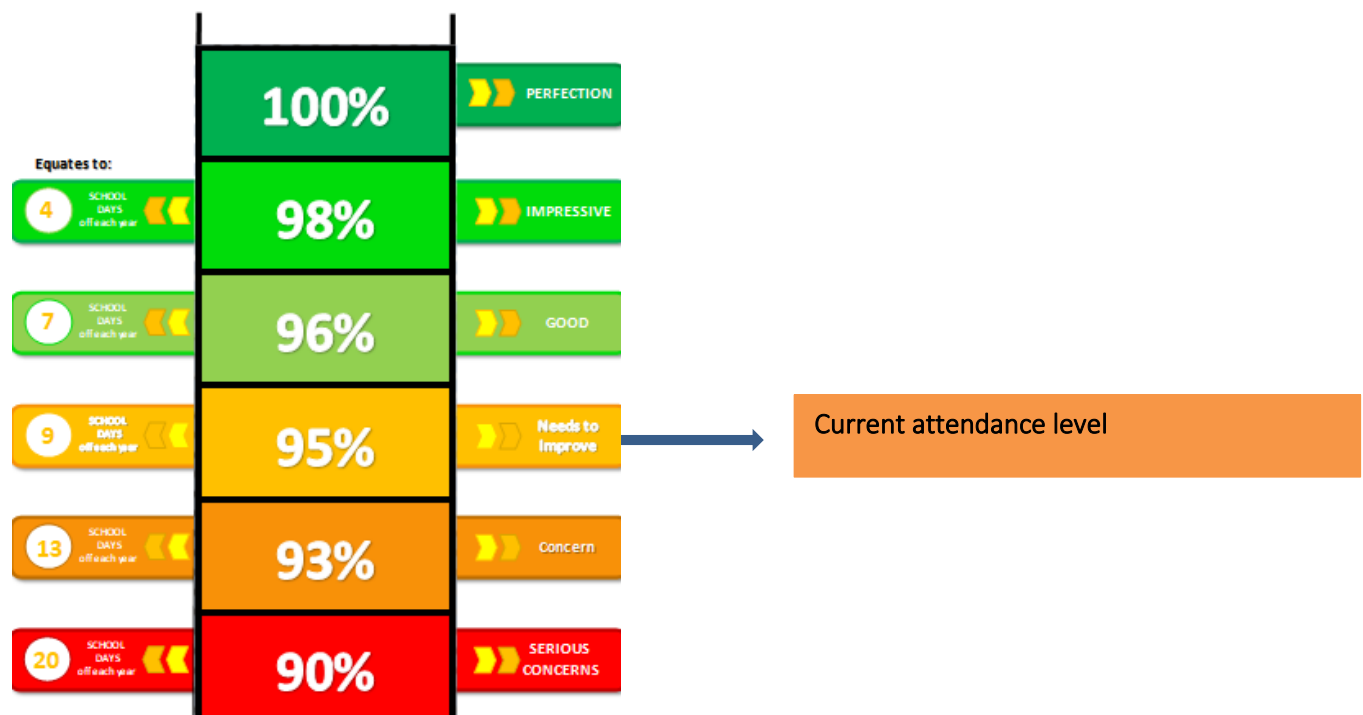
Yours sincerely,

Chloe Hey
Headteacher

Dear Parent/Carer,

ATTENDANCE

We have made it a priority to support all pupils within our school to achieve excellent levels of punctuality and attendance. It is the expectation that [INSERT NAME] attends school regularly and on time to ensure his/her learning progresses. The following chart shows how poor attendance can impact on a child's learning and their educational outcomes.



Should you have any questions or concerns regarding attendance or feel school could provide any additional support, please make contact via the school office.

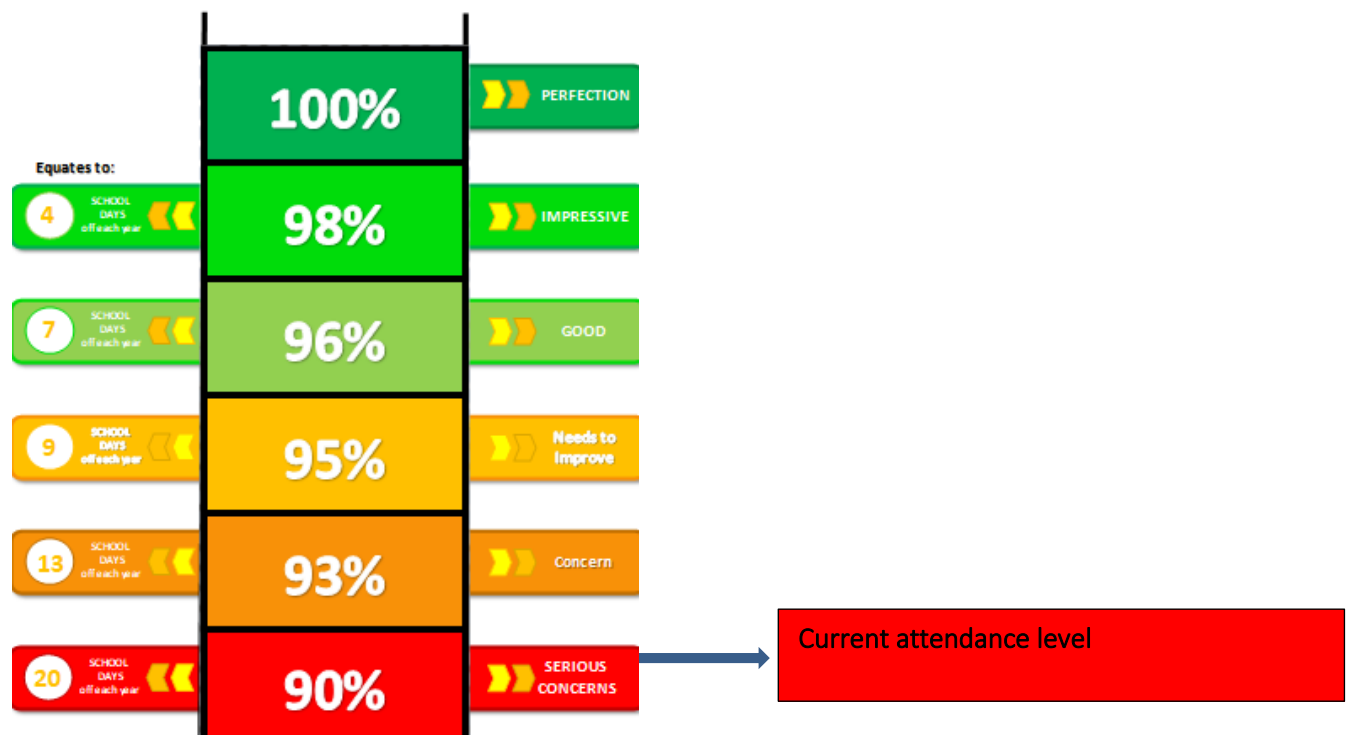
Yours sincerely,

Chloe Hey
Headteacher

Dear Parent/Carer,

ATTENDANCE

We have made it a priority to support all pupils within our school to achieve excellent levels of punctuality and attendance. It is the expectation that [INSERT NAME] attends school regularly and on time to ensure his/her learning progresses. The following chart shows how poor attendance can impact on a child's learning and their educational outcomes.



As is evident from the graphic above, your child's current attendance level is a cause for concern. We will continue to monitor this very carefully and it is essential that we work together to bring about an improvement.

Yours sincerely,

Chloe Hey
Headteacher