

## Year 3 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>READING</b> 5 plagues of reading	Complexity of the narrator	Resistant	Non-linear	Complexity of the plot	Complexity of the plot	Archaic
<b>BOOK 1</b>	Stig of the Dump	Mary Poppins	The witches	Iron Man	Cloud Busting	Dominic Grows Sweetcorn
<b>CURRICULUM BOOK</b>	How to Wash a Woolly Mammoth	Until I Met Dudley	A Street Through Time	Body: The Ultimate Guide	You Wouldn't Want to Live Without Soil	The Big Picture.
<b>POETRY</b>	The Worlds Greatest Space Cadet		Quick Let me Get Out Of Here		Paint Me A Poem	
<b>WRITING</b>	The Iron Man Narrative: Approach Threat Explanation: How to capture the Iron Man	Fox Narrative Fable Narrative Information: Foxes	Rhythm of The Rain Narrative: Setting Narrative Recount: River Information	Jemmy Button Narrative: Return Narrative Information: Letters	Egyptology Narrative: Egyptian Mystery Narrative Instructions Secret Diary	Into the Forest Narrative: Lost Narrative  Recount: Newspaper Report
<b>MATHS</b>	Adding and Subtracting	Numbers to 1000	Right angles Manipulating the additive relationships and	Column addition 2.4.8 times tables	Column Subtraction Unit fractions	Non-unit fractions Parallel and perpendicular

			securing mental calculation	Column subtraction		sides in polygons Time
SCIENCE	Light	Forces and magnets	Rocks and soils	Rocks and soils	Flowering plants	Animals including humans.
HISTORY	Stone Age	Bronze Age	Iron Age	Romans	Anglo-Saxons and Viking	Tudors
GEOGRAPHY	Local Geography How has Lancashire changed over time?	Local Geography How has Lancashire changed over time?	Agriculture  What does UK farming look like and is it sustainable?	Agriculture  What does UK farming look like and is it sustainable?	Global  Transport, Travel, Tourism and Global Trade	Global  Transport, Travel, Tourism and Global Trade
PE	Swimming Rugby	Dance Swimming	Gymnastics and Swimming	Swimming Short tennis	Swimming Cricket Athletics	Athletics Rounders
Art	Formal elements of Art	Formal elements of art	Art and design	Art and design skills	Prehistoric Art	Prehistoric Art
DT	<u>Form</u> Modelling - design and make a product for a particular purpose out of clay.	<u>Form</u> Modelling - design and make a product for a particular purpose out of clay.	<u>Texture</u> Batik and tie-dyeing – make and evaluate using fabrics and textiles.	<u>Texture</u> Batik and tie-dyeing – make and evaluate using fabrics and textiles.	<u>Food technology</u> Chinese savoury food – Focus on Chinese dishes	<u>Food technology</u> Chinese savoury food – Focus on Chinese dishes

<b>COMPUTING</b>	<b>Computing systems and networks</b> Connecting Computers	<b>Programming</b> Sequence in music	<b>Data and Information</b> Branching Databases Science – Living Organisms	<b>Creating Media</b> Animation Science – Plants Geography – Investigation mountains and volcanoes	<b>Programming</b> Events and Actions	<b>Creating Media</b> Desktop Publishing Geography – Looking at Europe
<b>RE</b>	Christianity Does how we treat the world matter?	Christianity Why do Christians say that Jesus is the 'Light of the World'?	Hindu How might people express their devotion?	Islam Why do Muslims believe it is important to obey God?	Christianity What unites the Christian community?	Judaism What aspects of life really matter?
<b>MUSIC</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>PSHE</b>	<b>Relationships</b> <b>Families and friendships</b> - What makes a family; features of family life <b>Safe relationships</b> - Personal boundaries; safely responding to others; the impact of hurtful behaviour <b>Respecting ourselves and others</b> - Recognising respectful behaviour; the importance of self-respect; courtesy and being polite		<b>Living in the Wider World</b> <b>Belonging to a community</b> - The value of rules and laws; rights, freedoms and responsibilities <b>Media literacy and digital resilience</b> - How the internet is used; assessing information online <b>Money and work</b> - Different jobs and skills; job stereotypes; setting personal goals		<b>Health and Wellbeing</b> <b>Physical health and Mental wellbeing</b> - Health choices and habits; what affects feelings; expressing feelings <b>Growing and changing</b> - Personal strengths and achievements; managing and reframing setbacks <b>Keeping safe</b> - Risks and hazards; safety in the local environment and unfamiliar places	