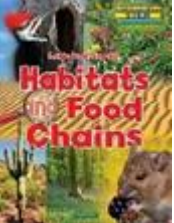
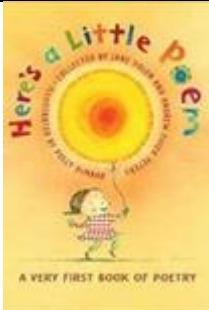


# Year 1 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>READING</b> 5 plagues of reading	Non-linear	Complexity of the narrator	Resistant	Non-linear	Complexity of the plot	Archaic
<b>Reciprocal Read</b>	Grandpa 	The Princess to be and the Very Smart Pea 	Lost and Found 	The Summer my Father was 10.	Wanted: The Perfect Pet 	The Tales of Peter Rabbit 
<b>CURRICULUM BOOK</b>	Toys from 100 years ago 	History of Toys 	Habitats and Food Chains 	The Wright Brothers First Flight 	Ready Steady Grow 	Emma Jane's Aeroplane 
<b>POETRY</b>	When we were Very Young – A.A Milne 	Here's a Little Poem – Jane Yolen		Hey Little Bug – James Carter 		

						
<b>WRITING</b>	<u>Major Glad Major Dizzy</u> Narrative: Discovery Recount: Messages	<u>Rapunzel</u> Narrative: Traditional Tale Instructions: How to catch a witch	<u>Hermelin</u> Narrative: Detective story Letter: To recount	<u>Where the Wild Things Are</u> Narrative: Portal story Information: Report	<u>The Secret of Black Rock</u> Narrative: Return story Recount: Postcard	<u>The Last Wolf</u> Narrative: A hunting story Instructions: Recipes
<b>MATHS</b>	Previous reception experience and counting within 100.	Comparison of quantities and part whole relationships. Numbers 0-5.	Recognise, compose, decompose and manipulate 2D and 3D shapes. Numbers 0-10.	Additive structures. Addition and subtraction facts within 100.	Numbers 0-20.	Unitising and coin recognition. Position and direction. Time.
<b>SCIENCE</b>	Seasonal Changes Plants	Everyday materials	Animals, including humans	Seasonal changes Forces Sound	Animals, including humans	Seasonal changes Plants
<b>HISTORY</b>	Enquiry: How has technology changed in the lifetimes of my family?		Enquiry: Compare the lives and works of two British inventors: Ada Lovelace and Alan Turing		Enquiry: How did the technology of flight change people's lives? The Wright Brothers, Neil Armstrong, Buzz Aldrin.	
<b>GEOGRAPHY</b>	<i>Colne</i> Where is my school within the UK?		<i>Weather</i> What is the weather like in the UK?		<i>Our World</i> How is our world connected?	

	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom		Identify seasonal and daily <b>weather</b> patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Name and locate the world's seven continents and five oceans.	
<b>PE</b>	Ball skills Basic movements	Gruffalo Dance/ gymnastics.  Ball skills	Gymnastics Ball games	Ball games Multi skills	Athletics Invasion games	Team games eg. cricket and rounders Invasion games
<b>Art</b>	<b>Formal Elements of Art:</b> Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.		<b>Art &amp; Design Skills:</b> Children learn and develop their skills in: design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.		<b>Landscapes using different media:</b> Learning about composition and working with different art materials to create texture for a project they develop over the several lessons. Based on the theme of The seaside.	
<b>DT</b>	<u>Texture</u> Weaving – Design, make and evaluate using paper, fabric and wool. Incorporate weaving skills into a forest school setting. Artist – Ann Roth		<u>Form</u> Technical knowledge - Mechanisms and leavers. Explore how to make structures stronger, stiffer and more stable. Building for strength using different junk modelling and adhesives. Artist – Leo Sewell		<u>Food technology</u> Fruit salad – explore taste, texture, colour and arrangement, including size and shape. Focus on presentation. Chef – Jamie Oliver	
<b>COMPUTING</b>	Computing systems and networks – technology around us.	Programming - Moving a robot.	Creating media - Digital painting.	Data and information – grouping data.	Programming – introduction to animation.	Creating media – digital writing.
<b>RE</b>	Christianity (God)	Christianity (Jesus)	Islam	Judaism	Hindu dharma	Christianity (Church)

	Why do Christians say God is a 'Father'?	Why is Jesus special to Christians?	How might beliefs about creation affect the way people treat the world?	Why might some people put their trust in God?	What do Hindus believe about God?	How might some people show that they 'belong' to God?
<b>MUSIC</b>	Hey You!	Rhythm in the way we walk. Banana rap.	In the groove.	Round and round.	Your imagination.	Reflect, rewind, and replay.
<b>PSHE</b>	<b>Relationships</b> <b>Families and friendships</b> - Roles of different people; families; feeling cared for <b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission <b>Respecting ourselves and others</b> - How behaviour affects others; being polite and respectful		<b>Living in the Wider World</b> <b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment <b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online <b>Money and work</b> - Strengths and interests; jobs in the community		<b>Health and Wellbeing</b> <b>Physical health and Mental wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety <b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong <b>Keeping safe</b> - How rules and age restrictions help us; keeping safe online	