# PE Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<ul> <li>Dance-         Movement to         music and         rhymes</li> <li>Basic         movements</li> </ul>	<ul> <li>Dance- Movement to music and rhymes</li> <li>Basic movements</li> </ul>	<ul> <li>Gymnastics –         rolls and balance</li> <li>Multi skills</li> </ul>	<ul> <li>Ball skills, throwing and catching/sending and receiving</li> <li>Multi skills</li> </ul>	<ul><li>Multi skills</li><li>Athletics</li></ul>	<ul><li>Cricket</li><li>Multi-skills</li></ul>
Year 1	<ul><li>Ball skills</li><li>Basic movements</li></ul>	<ul><li>Gruffalo Dance/ gymnastics.</li><li>Ball skills</li></ul>	<ul><li>Gymnastics</li><li>Ball games</li></ul>	<ul><li>Ball games</li><li>Multi skills</li></ul>	<ul><li>Athletics</li><li>Invasion games</li></ul>	<ul> <li>Team games eg. cricket and rounders</li> <li>Invasion games</li> </ul>
Year 2	<ul><li>Tag Rugby</li><li>Ball skills/circuit training</li></ul>	<ul><li>Dance</li><li>Ball skills (Netball)</li></ul>	<ul><li>Gymnastics and Skipping</li><li>Multi skills</li></ul>	<ul><li>Hockey</li><li>Short Tennis</li></ul>	<ul><li>Cricket</li><li>Athletics</li></ul>	<ul><li>Rounders</li><li>Athletics</li></ul>
Year 3	<ul><li>Swimming</li><li>Tag rugby</li></ul>	<ul><li>Swimming</li><li>Dance</li></ul>	<ul><li>Swimming</li><li>Gymnastics</li></ul>	<ul><li>Swimming</li><li>Short</li><li>Tennis/Hockey</li></ul>	<ul><li>Swimming</li><li>Cricket &amp; athletics</li></ul>	<ul><li>Rounders</li><li>Athletics</li></ul>
Year 4	<ul><li>Tag rugby</li><li>Multi skills/circuit training</li></ul>	<ul><li>Netball</li><li>Dance</li></ul>	<ul><li>Gymnastics</li><li>Football</li></ul>	<ul><li>Hockey</li><li>Short Tennis</li></ul>	<ul><li>Cricket</li><li>Athletics</li></ul>	<ul><li>Athletics</li><li>Rounders</li></ul>
Year 5	<ul><li>Tag rugby</li><li>Multi skills/circuit training</li></ul>	<ul><li>Netball</li><li>Dance</li></ul>	<ul><li>Gymnastics</li><li>Football</li></ul>	<ul><li>Hockey</li><li>Short Tennis</li></ul>	<ul><li>Cricket</li><li>Athletics</li></ul>	<ul><li>Rounders</li><li>Athletics</li></ul>
Year 6	<ul><li>Tag rugby</li><li>Netball</li></ul>	<ul><li>Dance</li><li>Tennis</li></ul>	<ul><li>Gymnastics</li><li>Football</li></ul>	Basketball     Hockey	<ul><li>Cricket</li><li>Athletics</li></ul>	<ul><li>Rounders</li><li>Athletics</li></ul>

#### Links to the NC

#### Year 1 and Year 2

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns

#### Year 3

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns.
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### Year 4

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns.

# Year 5

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns.
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Year 6

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

# **Swimming NC** -

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.