

Religious Education Overview

EYFS	Early Learning Goal – Understanding of the World					
	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class					
Key questions	Special times: How and why do we celebrate? What times are special to different people and why?		Special stories: Why are some stories special? What special messages can we learn from stories?		Special places: What buildings and places are special to different people?	
Focus	Diwali (24 th October)	Bonfire night (safety) Remembrance Day Lancashire Day (27 th November) Hanukkah (18 th -26 th December) Christmas celebrations	New Year's Day Chinese New Year-Rabbit (22 nd January) National Hedgehog Day (2 nd February) World Religion Day	Shrove Tuesday & Lent (22 nd February) Holi festival (8 th March) Mother's Day (19 th March) Ramadam (22 nd March-21 st April) Easter (9 th April)	30 Days Wild (Wildlife trust) Eid Ul Fitr (21 st -22 nd April) Earth Day (22 nd April) St George's Day (23 rd April) World Environment Day	World Oceans Day (8 th June) Father's Day (16 th June) Eid Ul Adha (28 th June)
Local links					Christ Church Mosque	
Concepts	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values	
Skills	<ul style="list-style-type: none"> Describe some of the teachings of a religion. <p>Describe some of the main festivals or celebrations of a religion.</p>	<ul style="list-style-type: none"> Recognise, name and describe some religious artefacts, places and practices. 	<ul style="list-style-type: none"> Name some religious symbols. Explain the meaning of some religious symbols. 	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life. 	<ul style="list-style-type: none"> Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'. 	

Religious Education Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2	Hinduism	Christianity	Judaism	Christianity	Islam	Sikhism
Key question	Y1 - What do Hindu's believe about God? Y2 – Why is Diwali important to Hindus?	Y1 – Why is Christmas special to Christians? Y2 – Why is the Nativity important to Christians?	Y1 – What do Jews believe about God? Y2 – Why is Hanukkah important to Jews?	Y1 – Why is Easter special to Christians? Y2 – Why is the Easter story important to Christians?	Y1 – What do Muslims believe about Allah? Y2 – Why is Ramadan and Eid important to Muslims?	Y1 – How do Sikh's try to live a good life? Y2 – Why is Vaisakhi important to Sikhs?
Local links	Hindu visitor Temple - Preston	Christ Church Priest/ Reverend visit	Synagogue Rabbi visit	Christ Church Priest/ Reverend visit	Mosque Imam visit Local school link	Gurdwara - Preston
Curriculum links	PSHE – reflect/ understanding British values - tolerance	Christmas – Nativity PSHE – reflect/ understanding British values - tolerance	PSHE – reflect/ understanding British values - tolerance	Easter PSHE – reflect/ understanding British values - tolerance	PSHE – reflect/ understanding British values - tolerance	PSHE – reflect/ understanding British values - tolerance
Concepts	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values	
Skills	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> • Identify religious artefacts and explain how and why they are used. • Describe religious buildings and explain how they are used. • Explain some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • Show an understanding that personal experiences and feelings influence attitudes and actions. • Give some reasons why religious figures may have acted as they did. • Ask questions that have no universally agreed answers. 	<ul style="list-style-type: none"> • Explain how beliefs about right and wrong affect people's behaviour. • Describe how some of the values held by communities or individuals affect behaviour and actions. • Discuss and give opinions on stories involving moral dilemmas. 	

Religious Education Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 and 4	Hinduism	Christianity	Judaism	Christianity	Islam	Sikhism
Key question	Y3 – How is Brahman important to Hindu's? Y4 – How do Hindu's worship their Gods?	Y3 –Why is the birth of Jesus Christ significant to Christians? Y4 – How does the church support worship at Christmas?	Y3 –What has Moses taught Jews? Y4 – How does the Synagogue assist Jews in their relationship with God?	Y3 – Why is the sacrifice of Jesus important to Christians? Y4 - How does the church support worship at Easter?	Y3 –Why is the prophet Mohammed important to Muslims? Y4 – How does the Mosque support Muslim's relationship with Allah?	Y3 –Why is Guru Nanak important to Sikh's? Y4 – How does the Gurdwara support the relationship between the Sikh and the Guru?
Local links	Hindu visitor Temple - Preston	Christ Church Priest/ Reverend visit	Synagogue Rabbi visit	Christ Church Priest/ Reverend visit	Mosque Imam visit Local school link	Gurdwara - Preston
Curriculum links	PSHE – reflect/ understanding	PSHE – reflect/ understanding	PSHE – reflect/ understanding	PSHE – reflect/ understanding	PSHE – reflect/ understanding	PSHE – reflect/ understanding
Concepts	Understand beliefs and teachings	Understand practices and lifestyles	Understand how beliefs are conveyed	Reflect	Understand values	
Skills	<ul style="list-style-type: none"> • Explain how some teachings and beliefs are shared between religions. • Explain how religious beliefs shape the lives of individuals and communities. 	<ul style="list-style-type: none"> • Explain the practices and lifestyles involved in belonging to a faith community. • Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. • Show an understanding of the role of a spiritual leader. 	<ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs. 	<ul style="list-style-type: none"> • Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. • Explain their own ideas about the answers to ultimate questions. • Explain why their own answers to ultimate questions may differ from those of others. 	<ul style="list-style-type: none"> • Explain why different religious communities or individuals may have a different view of what is right and wrong. • Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). • Express their own values and remain respectful of those with different values. 	

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 and 6	Hinduism	Christianity	Judaism	Christianity	Islam	Sikhism
Key question	<p>Y5 – How are Hindu practices different around the world?</p> <p>Y6 – How do Hindu beliefs influence their moral values?</p>	<p>Y5 – How do Christians celebrate Christmas differently around the world?</p> <p>Y6 - How do Christian’s beliefs influence their moral values?</p>	<p>Y5 – How are Jewish practices different around the world?</p> <p>Y6 - How do Jewish beliefs influence their moral values?</p>	<p>Y5 – How do Christians celebrate Easter differently around the world?</p> <p>Y6 - How do Christian’s beliefs around Easter influence their moral values? (link in the resurrection)</p>	<p>Y5 – How are Islam practices different around the world?</p> <p>Y6 - How do Muslims beliefs influence their moral values?</p>	<p>Y5 – How are Sikh practices different around the world?</p> <p>Y6 - How do Sikh’s beliefs influence their moral values?</p>
Local links	Hindu visitor Temple - Preston	Christ Church Priest/ Reverend visit	Synagogue Rabbi visit	Christ Church Priest/ Reverend visit	Mosque Imam visit Local school link	Gurdwara - Preston
Curriculum links	PSHE – reflect/ understanding British values - tolerance	PSHE – reflect/ understanding	PSHE – reflect/ understanding	PSHE – reflect/ understanding	PSHE – reflect/ understanding	PSHE – reflect/ understanding