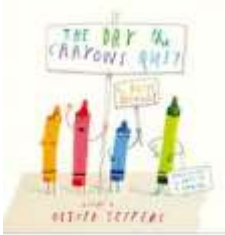
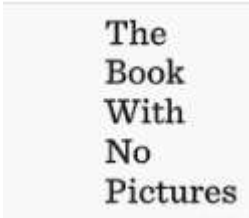
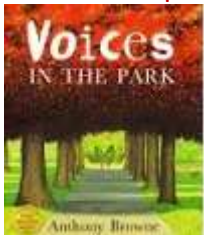
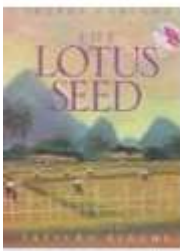



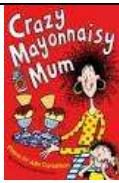
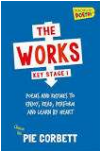


# Year 2 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>READING</b> 5 plagues of reading	Complexity of the narrator	Resistant	Non-linear	Complexity of the plot	Complexity of the plot	Archaic
<b>Reciprocal read</b>	 <p>The day the crayons quit</p>	<p>The book with no pictures</p> 	<p>Voices in the park</p> 	 <p>The lotus seed</p>	<p>After the fall</p> 	 <p>The magic faraway tree</p>
<b>CURRICULUM BOOK</b>	 <p>The Big book of why?</p>	 <p>Little kids first big book of science</p>	 <p>The Queen's wardrobe</p>	 <p>Look inside London</p>	 <p>A picture book of Rosa Parks</p>	 <p>Atlas of Ocean adventures</p>
<b>POETRY</b>	<p>Heard it in the playground</p> 		 <p>Crazy Mayonnaisy Mum</p>		 <p>The Works Pie Corbett</p>	
<b>WRITING</b>	<p><u>A River</u> Narrative: Circular narrative  Recount: Letter</p>	<p><u>The night Gardener</u> Narrative: Setting narrative  Recount: A diary</p>	<p><u>The Bog Baby</u> Narrative: Finding narrative  Instructions: How to build a habitat</p>	<p><u>Grandads Island</u> Narrative: Return Narrative  Information: Jungle animal's</p>	<p><u>The King Who Banned the Dark</u> Narrative: Mistake narrative Information: How to be a regal leader</p>	<p><u>Rosie Revere</u> Narrative: Invention narrative Explanation: How a machine works</p>

<b>MATHS</b>	<b>Number</b> Place value Addition and subtraction <b>Geometry</b> Shape		<b>Number</b> Multiplication and division <b>Measurement</b> Money Length and height Mass, capacity and temperature		<b>Number</b> Fractions <b>Measurement</b> Time <b>Statistics</b> <b>Geometry</b> Position and direction	
<b>SCIENCE</b>	Uses of everyday materials  Which do you think is the best material for a (plate/cup/spoon)?  How can we change the shape of different materials?	Animals, including humans  Do all baby animals look like their parents?  Is it only birds that lay eggs?	Living things and their habitats  How do we know it is alive?	Plants  What do plants need to grow and stay healthy?	Plants  What do plants need to grow and stay healthy?  *Electricity What is the effect of changing what you add to a circuit?	Living things and their habitats  What microhabitats are there in the school environment?
<b>HISTORY</b>	<u><b>Local history</b></u> Significant historical events, people and places in our own locality.  Enquiry: Why was cotton important for Lancashire and specifically our local area?		<u><b>British history</b></u> The lives of significant individuals in the past who have contributed to national and international achievements  Enquiry: Compare the lives and works of two British artists: John Constable and LS Lowry		<u><b>Global History</b></u> Events beyond living memory that are significant nationally or globally.  Enquiry: Why was Queen Victoria's reign important in world history?	
<b>GEOGRAPHY</b>	<b>Colne</b> <i>What makes my local area special?</i>  Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom		<b>The UK</b> <i>Where are other people in the UK?</i>  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		<b>Comparison Study – Colne and Rajasthan, India</b> What are the similarities and differences between Colne and Rajasthan, India?  Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country: Colne (North West England) and Rajasthan (India).	

PE	<ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Ball skills/circuit training</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Ball skills (Netball)</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics and Skipping</li> <li>• Multi skills</li> </ul>	<ul style="list-style-type: none"> <li>• Hockey</li> <li>• Short Tennis</li> </ul>	<ul style="list-style-type: none"> <li>• Cricket</li> <li>• Athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Rounders</li> <li>• Athletics</li> </ul>
Art	<b>Colour: PAINT</b>  Focus on <b>using colour to reflect mood / emotions.</b> Children to create own colour field abstract painting in the style of Mark Rothko, using colour to reflect mood / emotions.		<b>Drawing: PENCIL, CHARCOAL</b>  Focus on <b>drawing as a way to record experiences and feelings.</b> Children to draw buildings and people in the style of L. S. Lowry from a flat (2D) perspective.		<b>Sculpture: SALT DOUGH</b>  Focus on <b>creating an abstract 3D sculpture</b> using techniques such as rolling, kneading, moulding and carving to create different effects. Children to create their own abstract 3D sculptures in the style of Dame Barbara Hepworth	
DT	<b>Structures – Marble Run</b> Technical knowledge: build structures, exploring how they can be made stronger, stiffer and more stable		<b>Mechanical Systems – Wheels and Axles</b> Technical knowledge: explore and use mechanisms in their product		<b>Food Technology – dips and crudites</b> Select from and use a range of tools and equipment to perform practical tasks: * peeling * chopping * slicing * stirring. Select from and use a range of ingredients according to their characteristics	
COMPUTING	<b>Computing Systems and networks</b>  IT around us	<b>Programming</b>  Robot Algorithms	<b>Creating Media</b>  Making Music  (Science – Living Things and their Habitats)	<b>Data and information</b>  Pictograms  (Science – Living things and their Habitats)	<b>Creating Media</b>  Digital Photography  Art – Digital Art	<b>Programming</b>  Introduction to quizzing
RE	<b>Hinduism</b>  Why is Diwali important to Hindus?	<b>Christianity</b>  Why is the Nativity important to Christians?	<b>Judaism</b>  Why is Hanukkah important to Jews?	<b>Christianity</b>  Why is the Easter story important to Christians?	<b>Islam</b> Why is Ramadan and Eid important to Muslims?	<b>Sikhism</b>  Why is Vaisakhi important to Sikhs?

<b>MUSIC</b>	<b>West African Call and Response</b> song Theme: Animals	<b>Orchestral Instruments</b> Theme: Traditional Stories	<b>Musical Me</b>	<b>Dynamics, Timbre, Tempo and Motifs</b> Theme: Space	<b>On this Land:</b> British songs and sounds	<b>Myths and Legend</b>
<b>PSHE</b>	<b>Relationships</b> <b>Families and friendships</b> - Making friends; feeling lonely and getting help <b>Safe relationships</b> - Managing secrets; resisting pressure and getting help; recognising hurtful behaviour <b>Respecting ourselves and others</b> - Recognising things in common and differences; playing and working cooperatively; sharing opinions		<b>Living in the Wider World</b> <b>Belonging to a community</b> - Belonging to a group; roles and responsibilities; being the same and different in the community <b>Media literacy and digital resilience</b> - The internet in everyday life; online content and information <b>Money and work</b> - What money is; needs and wants; looking after money		<b>Health and Wellbeing</b> <b>Physical health and Mental wellbeing</b> - Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help <b>Growing and changing</b> - Growing older; naming body parts; moving class or year <b>Keeping safe</b> - Safety in different environments; risk and safety at home; emergencies	