

Year 1 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
READING 5 plagues of reading	Non-linear	Complexity of the narrator	Resistant	Non-linear	Complexity of the plot	Archaic
Reciprocal Read	Granpa 	The Princess to be and the Very Smart Pea 	Lost and Found 	The Summer my Father Was Ten. 	Wanted: The Perfect Pet 	The Tales of Peter Rabbit 
CURRICULUM BOOK	Toys from 100 years ago 	History of Toys 	Habitats and Food Chains 	Ready Steady Grow 	The Wright Brothers First Flight 	Emma Jane's Aeroplane 
POETRY	When we were Very Young – A.A Milne 	Here's a Little Poem – Jane Yolen 		Hey Little Bug – James Carter 		

WRITING	<u>Drawing Club</u> Major Glad Major Dizzy Three Billy Goats Gruff Would you Rather...? Hansel and Gretel	<u>Rapunzel</u> Instructions: How To Catch A Witch	<u>Hermelin</u> Recount: Letter	<u>Where the Wild Things Are</u> Narrative: Portal Story	<u>The Secret of Black Rock</u> Recount: Postcard	<u>The Last Wolf</u> Narrative: A Hunting Story
MATHS	Number Place Value (Within 10)	Number Place Value (Within 10) Number Addition and Subtraction (Within 10)	Number Addition and Subtraction (Within 10) Geometry Shape	Number Place Value (Within 20) Number Addition and Subtraction (Within 20)	Number Place Value (Within 100) Measurement Money	Measurement Time
SCIENCE	Seasonal Changes Plants	Everyday materials	Animals, including humans	Seasonal changes Forces Sound	Animals, including humans	Seasonal changes Plants
HISTORY	Enquiry: How has technology changed in the lifetimes of my family?		Enquiry: Compare the lives and works of two British inventors: Ada Lovelace and Alan Turing		Enquiry: How did the technology of flight change people's lives? The Wright Brothers, Neil Armstrong, Buzz Aldrin.	
GEOGRAPHY	<i>Colne</i> <i>Where is my school within the UK?</i> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom		<i>Weather</i> <i>What is the weather like in the UK?</i> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		<i>Our World</i> <i>How is our world connected?</i> Name and locate the world's seven continents and five oceans.	

PE	Ball skills Basic movements	Gruffalo Dance/ gymnastics. Ball skills	Gymnastics Ball games	Ball games Multi skills	Athletics Invasion games	Team games eg. cricket and rounders Invasion games
Art	<p align="center">Drawing:</p> <p>Become proficient in drawing techniques; Use drawing to develop and share their ideas, experiences and imagination; Develop a wide range of art and design techniques in using texture, line, shape, form and space; Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>		<p align="center">Colour:</p> <p>Become proficient in drawing techniques; Use drawing to develop and share their ideas, experiences and imagination; Develop a wide range of art and design techniques in using texture, line, shape, form and space; Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>		<p align="center">Printing:</p> <p>Use printing to develop and share their ideas, experiences and imagination; Develop a wide range of art and design techniques in using colour, texture, line, shape, form and space; Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>	
DT	<p align="center">Textiles – Weaving</p> <p>National Curriculum objectives: Explore and evaluate a range of existing products Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas. through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components according to their characteristics. Evaluate their ideas and products against design criteria.</p>		<p align="center">Mechanical Systems – Linkages</p> <p>National Curriculum objectives: Explore and evaluate a range of existing products Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas. through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Select from and use a range of tools and equipment to perform practical tasks Select from and use a wide range of materials and components according to their characteristics. Evaluate their ideas and products against design criteria Technical knowledge: explore and use mechanisms in their product.</p>		<p align="center">Food Technology – Preparing Fruits and Vegetables</p> <p>National Curriculum objectives: Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from. Design appealing food products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking and drawing Select from and use a range of tools and equipment to perform practical tasks Select from and use a range of ingredients according to their characteristics Evaluate their ideas and products against design criteria * peeling * chopping * slicing</p>	

COMPUTING	Computing systems and networks – technology around us.	Programming - Moving a robot.	Creating media - Digital painting.	Data and information – grouping data.	Programming – introduction to animation.	Creating media – digital writing.
RE	What do Hindu’s believe about God?	Why is Christmas special to Christians?	What do Jews believe about God?	Why is Easter special to Christians?	What do Muslims believe about Allah?	How do Sikh’s try to live a good life?
MUSIC	Pulse and Rhythm Theme: All about me	Classical Music, Dynamics and Tempo	Musical Vocabulary Theme: Under the Sea	Timbre and Rhythmic Patterns Theme: Fairy Tales	Pitch and Tempo Theme: Superheroes	Vocal and Body Sounds
PSHE	Relationships Families and friendships - Roles of different people; families; feeling cared for Safe relationships - Recognising privacy; staying safe; seeking permission Respecting ourselves and others - How behaviour affects others; being polite and respectful		Living in the Wider World Belonging to a community - What rules are; caring for others’ needs; looking after the environment Media literacy and digital resilience - Using the internet and digital devices; communicating online Money and work - Strengths and interests; jobs in the community		Health and Wellbeing Physical health and Mental wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong Keeping safe - How rules and age restrictions help us; keeping safe online	