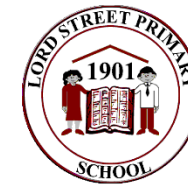


## Progression Overview in Year 2



A	B	C	D	E	F
<b>Vehicle Text</b>					
<b>A River</b>	<b>The Night Gardener</b>	<b>The Bog Baby</b>	<b>Grandad's Island</b>	<b>The King Who Banned the Dark</b>	<b>Rosie Revere</b>
<b>Writing Outcome &amp; Writing Purpose</b>					
<b>Narrative:</b> Circular Narrative  <b>Purpose:</b> To narrate	<b>Narrative:</b> Setting Narrative  <b>Purpose:</b> To narrate	<b>Narrative:</b> Finding Narrative  <b>Purpose:</b> To narrate	<b>Narrative:</b> Return Narrative  <b>Purpose:</b> To narrate	<b>Narrative:</b> Mistake Narrative  <b>Purpose:</b> To narrate	<b>Narrative:</b> Invention Narrative  <b>Purpose:</b> To narrate
<b>Recount:</b> Letter  <b>Purpose:</b> To inform	<b>Recount:</b> Diary  <b>Purpose:</b> To recount	<b>Instructions:</b> How to build a habitat  <b>Purpose:</b> To instruct	<b>Information:</b> Jungle Animals  <b>Purpose:</b> To inform	<b>Information:</b> How to be a Regal Leader  <b>Purpose:</b> To inform	<b>Explanation:</b> How a machine works  <b>Purpose:</b> To explain
<b>Grammar: Word</b>					
<b>Build on previous units &amp; focus on:</b> Use of the Suffixes –er & –est in adjectives	<b>Build on previous year &amp; focus on:</b> Use of the suffix –ly to turn adjectives into adverbs	<b>Build on previous units &amp; focus on:</b> Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs	<b>Build on previous units &amp; focus on:</b> Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs	<b>Build on previous units &amp; focus on:</b> Formation of nouns using suffixes e.g. –ness, –er and by compounding Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs	<b>Build on previous units &amp; focus on:</b> Formation of nouns using suffixes e.g. –ness, –er and by compounding Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs
<b>Grammar: Sentence</b>					
<b>Build on previous year &amp; focus on:</b> Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement and question. Expanded Noun Phrases for description and specification	<b>Build on previous units &amp; focus on:</b> Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question and command. Expanded Noun Phrases for description and specification	<b>Build on previous units &amp; focus on:</b> Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a statement, question and command	<b>Build on previous units &amp; focus on:</b> Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command, and exclamation Expanded Noun Phrases for description and specification	<b>Build on previous units &amp; focus on:</b> Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question, exclamation and statement.	<b>Build on previous units &amp; focus on:</b> Subordination (using when, if, that, because) Co-ordination (or, and, but) Sentence indicates its function as a statement, question, command and exclamation. Expanded Noun Phrases for description and specification

## Grammar: Text

<b>Build on previous year &amp; focus on:</b>	<b>Build on previous units &amp; focus on:</b>	<b>Build on previous units &amp; focus on:</b> Correct choice and consistent use of past and present tense throughout writing	<b>Build on previous units.</b> Correct choice and consistent use of past and present tense throughout writing	<b>Build on previous units &amp; focus on:</b> Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	<b>Build on previous units &amp; focus on:</b> Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs
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## Grammar: Punctuation

<b>Build on previous units &amp; focus on:</b> Use of capital letters, full stops and question marks to demarcate sentences  Use apostrophes to mark singular possession in nouns	<b>Build on previous year &amp; focus on:</b> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling Commas to separate items in a list	<b>Build on previous units &amp; focus on:</b> Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)	<b>Build on previous units &amp; focus on:</b> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	<b>Build on previous units &amp; focus on:</b> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list	<b>Build on previous units &amp; focus on:</b> Use of capital letters, full stops and question marks to demarcate sentences Apostrophes to mark singular possession in nouns Commas to separate items in a list
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## Terminology for Pupils

noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma

