



# Year 1 - yearly overview

	Autumn	Spring	Summer			
<b>WRITING</b> Core text and outcome	<b>Drawing Club</b> Major Glad Major Dizzy Three Billy Goats Gruff Would you Rather...? Hansel and Gretel  <b>Labels and captions:</b> To caption pictures drawn from the book  <b>Narrative:</b> to write a short innovated narrative of the Three Billy Goats Gruff	<b>Rapunzel</b> Bethan Woolvlin  <b>Instructions:</b> How To Catch A Witch <b>Purpose:</b> To instruct    <b>Captions:</b> To match book images <b>Poetry:</b> Sound poem about fireworks	<b>Hermelin</b> Mini Grey  <b>Recount:</b> Letter <b>Purpose:</b> To recount    <b>Label and captions:</b> Draw and label yourself in your bedroom	<b>Where the Wild Things Are</b> Maurice Sendak  <b>Narrative:</b> Portal Story <b>Purpose:</b> To narrate    <b>Captions:</b> different settings	<b>The Secret of Black Rock</b> Joe Todd-Stanton  <b>Recount:</b> Postcard <b>Purpose:</b> To recount    <b>Narrative - retelling:</b> retell part of the book <b>Poetry:</b> about the storm in the book	<b>The Last Wolf</b> Mini Grey  <b>Narrative:</b> A Hunting Story <b>Purpose:</b> To narrate    <b>Labels and Captions:</b> for scenes in different traditional tales



<b>READING</b>	<b>Text linking to core</b>	Grandpa John Burningham	The Princess to Be and the Very Smart Pea. Mini Grey	The Jolly Postman Janet and Alan Allbergh	Little Bears Friend Maurice Sendak	The Comet Joe Todd-Stanton	Wanted the perfect pet Fiona Robertson
	<b>Non Fiction</b>	Toys from 100 years ago	Castles Maggie Freeman Collins Big Cat	The street beneath my feet Charlotte Guillain	Habitats and food chains	National Trust Look What I Found at the Seaside Maira Butterfield	Habitats and food chains
	<b>Picture Book</b>	Billy and the Beast Nadia Shireen	Jack and the Beanstalk	Goldilocks a hashtag cautionary tale Jeanne Wilson	Lost and Found Oliver Jeffers	Emma Jane's Airplane Katie Haworth	The Cave Rob Hodgson
	<b>Poem</b>	My Little Book of Poems	Julia Donaldson Poems to Perform	My Little Book of Poems	Our Earth is a Poem	A first book of the sea- Nicola Davies	Hey Little Bug!
	<b>Traditional tale / Myth / Legend / Play/ Other culture</b>	Illustrated Myths from Around the World Usborne Illustrated Thunder and Lightning	Illustrated Myths from Around the World Usborne Illustrated	Usborne Illustrated Stories from Aesop	Usborne Illustrated Stories from Aesop	Illustrated Myths from Around the World Usborne Illustrated	Usborne Illustrated Stories from Aesop
	<b>End of day read</b>	Selection of short stories from a variety of authors including Julia Donaldson, Sue Hendra, Eric Carle	Selection of fairy tales including texts from author Julia Donaldson. Christmas stories.	Owl babies Martin Waddell	ESOTROT Roald Dahl	Arthur and the golden rope Joe Todd-Stanton	The enchanted wood- Book one Enid Blyton
	<b>MATHS</b>	<b>Number</b> Place Value (Within 10)	<b>Number</b> Place Value (Within 10) <b>Number</b> Addition and Subtraction (Within 10)	<b>Number</b> Addition and Subtraction (Within 10) <b>Geometry</b> Shape	<b>Number</b> Place Value (Within 20) <b>Number</b> Addition and Subtraction (Within 20)	<b>Number</b> Place Value (Within 100) <b>Measurement</b> Money	<b>Measurement</b> Time

SCIENCE	<p><b>Plants / Seasonal Change</b></p> <p>Is a tree a plant? What are plants like in Autumn?</p> <p>Observe changes across the seasons, including weather and variation in day length Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of trees</p>	<p><b>Everyday materials</b></p> <p>What is our school made of? How can we sort these materials?</p> <p>Distinguish between an object and its material; identify and name everyday materials; describe simple properties of materials and group objects according to these.</p>	<p><b>Animals, including humans</b></p> <p>Is a human an animal? What kind of animal is a human?</p> <p>Identify and name a variety of common animals and their structures: fish, amphibians, reptiles, birds and mammals, including pets; identify and name carnivores, herbivores and omnivores</p>	<p><b>Plants / Seasonal changes / Forces / Sound</b></p> <p>What changes can we see in Spring? How do we make things move?</p> <p>Observe changes across the seasons, including weather and variation in day length Identify and name common wild and garden plants, including deciduous and evergreen trees (as part of seasonal walk) Notice and describe how things move. Noticing fast and slower. Observe and name a variety of sources of sounds.</p>	<p><b>Animals, including humans</b></p> <p>What are my 5 senses? How far can my eyes see?</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each</p>	<p><b>Plants / Seasonal changes</b></p> <p>What are plants like in summer? What will happen to my seed?</p> <p>Observe changes across the seasons, including weather and variation in day length. Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of a variety of common flowering plants.</p>
	HISTORY	<p>Changes within living memory</p> <p>Enquiry: How has technology changed in the lifetimes of my family?</p>		<p>- Events beyond living memory that are significant nationally or globally:</p> <p>Enquiry: How did the technology of flight change people's lives?</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Enquiry: Compare the lives and works of two British inventors: Ada Lovelace and Alan Turing</p>	
GEOGRAPHY		<p><b>Colne</b></p> <p>Where is my school within the UK?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p>		<p><b>Weather</b></p> <p>What is the weather like in the UK?</p> <p>Identify seasonal and daily <b>weather</b> patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p><b>Our World</b></p> <p>How is our world connected?</p> <p>Name and locate the world's seven continents and five oceans.</p>
	PE	<p>Ball skills</p> <p>Basic movement</p>	<p>Gruffalo Dance/ gymnastics.</p> <p>Ball skills</p>	<p>Gymnastics</p> <p>Ball games</p>	<p>Ball games</p> <p>Multi skills</p>	<p>Athletics</p> <p>Invasion games</p>

<b>ART &amp; DESIGN</b>	<b>Drawing: PENCIL, COLOURED PENCILS</b>		<b>Colour: PAINT</b>		<b>Printing</b>	
	<b>Focus on self portraits</b> Children to create their own self portrait in the style of Pablo Picasso (using unusual shapes, unusual positions for facial features, and unusual colours).		<b>Focus on seasonal changes,</b> Using autumn / winter / spring colour palettes (link to ongoing learning in Science relating to seasons) to create a large scale piece of work in the style of Jackson Pollock (Expressionist)		<b>Focus on relief (block) printing.</b> Children to create a relief print image onto a tile, carving out the pattern, influenced by Katharine Watson. This can then be used to create a repeated image print.	
<b>DESIGN &amp; TECHNOLOGY</b>	<b>Textiles</b>		<b>Mechanical Systems</b>		<b>Food Technology</b>	
	Weaving		Linkages		Preparing Fruits and Vegetables	
<b>COMPUTING</b>	<b>Computing systems and networks</b>	<b>Programming</b>	<b>Creating media</b>	<b>Data and information</b>	<b>Programming</b>	<b>Creating media</b>
	Technology around us.	Moving a robot.	Digital painting	Grouping data	Introduction to animation	Digital writing.
<b>RE</b>	<b>Christianity-God</b>	<b>Christianity-Jesus</b>	<b>Islam</b>	<b>Judaism</b>	<b>Hindu Dharma</b>	<b>Christianity-Church</b>
	Why do Christians say that God is a 'Father'?	Why is Jesus special to Christians?	How might beliefs about creation affect the way people treat the world?	Why might some people put their trust in God?	What do Hindus believe about God?	How might some people show that they 'belong' to God??
<b>MUSIC</b>	Pulse and Rhythm Theme: All about me	Classical Music, Dynamics and Tempo	Musical Vocabulary Theme: Under the Sea	Timbre and Rhythmic Patterns Theme: Fairy Tales	Pitch and Tempo Theme: Superheroes	Vocal and Body Sounds
	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	
<b>PSHE</b>						