



# Year 2 - yearly overview

	Autumn	Spring	Summer			
WRITING Core text and outcome	<p><b>A River</b> Marc Martin</p> <p><b>Narrative:</b> Circular narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Letter <b>Purpose:</b> To inform</p> 	<p><b>The Night Gardener</b> The Fan brothers</p> <p><b>Narrative:</b> Setting narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Diary <b>Purpose:</b> To recount</p> 	<p><b>The Bog Baby</b> Jeanne Willis</p> <p><b>Narrative:</b> Finding narrative <b>Purpose:</b> To narrate</p> <p><b>Instructions:</b> How to build a habitat <b>Purpose:</b> To instruct</p> 	<p><b>Grandads Island</b> Benji Davies</p> <p><b>Narrative:</b> Return narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> Jungle animals <b>Purpose:</b> To inform</p> 	<p><b>The King who banned the dark</b> Emily Haworth Booth</p> <p><b>Narrative:</b> Mistake narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> How to be a regal leader <b>Purpose:</b> To inform</p> 	<p><b>Rosie Revere</b> Andrea Beaty</p> <p><b>Narrative:</b> Inventive narrative <b>Purpose:</b> To narrate</p> <p><b>Explanation:</b> How a machine works <b>Purpose:</b> To explain</p> 



<b>READING</b>	<b>Text linking to core</b>	Snail and the Whale Julia Donaldson	The Secret Sky Garden Linda Sarah	The King of Tiny Things Jeanne Willis	Tibble and Grandpa Wendy Meddour	If I Were Prime Minister Trygve Skaug	Aaron Slater Illustrator Andrea Beaty & David Roberts
	<b>Non Fiction</b>	The River that Flows Beside Me Charlotte Guillain & Jo Empson	Roots, Stems, Leaves and Flowers Ruth Owen	The Big Book of Bugs (The Big Book series) Yuval Zommer	One World: 24 Hours on Planet Earth Nicola Davies	Speak Up! Nathan Bryon	The Story of Inventions Catherine Barr
	<b>Picture Book</b>	The boy who sailed the world Julia Green	The Star in the Forest Helen Kellock	Wild Emily Hughes	The Tunnel Antony Browne	The Dark Lemony Snicket	A Way to the Stars David Almond & Gill Smith
	<b>Poem</b>	When daddy fell into the pond	I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year Fiona Waters & Frann Preston-Gannon	Out and about a first book of poems	Cherry Moon Zaro Weil	Revoltng Rhymes Goldilocks and the Three Bears Roald Dahl	Poems to perform Julia Donaldson
	<b>Traditional tale / Myth / Legend / Play/ Other culture</b>	Usborne Illustrated Stories from Aesop The Sun and the Wind	Illustrated Myths from Around the World (The Race of the Animals)	Goldilocks and just the one bear Leigh Hodgkinson	Usborne Illustrated Stories from Aesop The Goose that Laid the Golden Eggs	Illustrated Myths from Around the World (Finn MacCool)	The secret of black rock Myth
	<b>End of day read</b>	Selection of short stories from a variety of authors including Julia Donaldson, Oliver Jeffers, Rachel Bright etc	Christmasaurus (or latest Christmas text) Tom Fletcher	The Owl who was afraid of the dark Jill Tomlinson	Nims Island Wendy Orr	Magic Faraway Tree Enid Blyton	The Twits Roald Dahl

<b>MATHS</b>	<p><b>Number</b> Place value Addition and subtraction</p> <p><b>Geometry</b> Shape</p>		<p><b>Number</b> Multiplication and division</p> <p><b>Measurement</b> Money Length and height Mass, capacity and temperature</p>	<p><b>Number</b> Fractions</p> <p><b>Measurement</b> Time</p> <p><b>Statistics</b></p> <p><b>Geometry</b> Position and direction</p>	
<b>SCIENCE</b>	<p><b>Uses of everyday materials</b></p> <p>Which do you think is the best material for a (plate/cup/spoon)?</p> <p>How can we change the shape of different materials?</p> <p>Identify and compare the suitability of a variety of everyday materials for particular uses; find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p><b>Animals, including humans</b></p> <p>Do all baby animals look like their parents?</p> <p>Is it only birds that lay eggs?</p> <p>Notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans; describe the importance for humans of exercise, eating the right amounts of different foods.</p>	<p><b>Plants</b></p> <p>What do plants need to grow and stay healthy?</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy; observe and describe how seeds and bulbs grow into mature plants.</p>	<p><b>Living things and their habitats</b></p> <p>How do we know it is alive?</p> <p>Explore and compare the differences between things that are living, no longer alive, and that have never been alive; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants; identify and name a variety of plants and animals in their habitats</p>	<p><b>Living things and their habitats</b></p> <p>What microhabitats are there in the school environment?</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats; describe how animals obtain their food from plants and other animals using the idea of a simple food chain.</p>
<b>HISTORY</b>	<p>Significant historical events, people and places in our own locality.</p> <p>Enquiry: Why was cotton important for Lancashire and specifically our local area?</p>		<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Enquiry: Compare the lives and works of two British artists: John Constable and LS Lowry</p>	<p>Events beyond living memory that are significant nationally or globally.</p> <p>Enquiry: Why was Queen Victoria's reign important in world history?</p>	

GEOGRAPHY	<p><b>Colne</b> What makes my local area special?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p>		<p><b>The UK</b> Where are other people in the UK?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>		<p><b>Comparison Study – Colne and Rajasthan, India</b> What are the similarities and differences between Colne and Rajasthan, India?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country: Colne (North West England) and Rajasthan (India).</p>		
	Tag Rugby Ball skills/circuit training	Dance Ball skills (Netball)	Gymnastics and Skipping Multi skills	Hockey Short Tennis	Cricket Athletics	Rounders Athletics	
PE	<p><b>Colour: PAINT</b> Focus on using colour to reflect mood / emotions.</p> <p>Children to create own colour field abstract painting in the style of Mark Rothko, using colour to reflect mood / emotions.</p>		<p><b>Drawing: PENCIL, CHARCOAL</b> Focus on drawing as a way to record experiences and feelings.</p> <p>Children to draw buildings and people in the style of L. S. Lowry from a flat (2D) perspective.</p>		<p><b>Sculpture: CLAY</b> Focus on creating an abstract 3D sculpture using techniques such as rolling, kneading, moulding and carving to create different effects.</p> <p>Children to create their own abstract 3D sculptures in the style of Dame Barbara Hepworth.</p>		
	<p><b>Structures</b> Marble Run</p>		<p><b>Mechanical Systems</b> Wheels and Axles</p>		<p><b>Food Technology</b> Dips and crudites</p>		
ART & DESIGN	<p><b>Computing Systems and networks</b> IT around us</p>		<p><b>Programming</b> Robot Algorithms</p>	<p><b>Creating Media</b> Making Music (Science – Living Things and their Habitats)</p>	<p><b>Data and information</b> Pictograms (Science – Living things and their Habitats)</p>	<p><b>Creating Media</b> Digital Photography Art – Digital Art</p>	<p><b>Programming</b> Introduction to quizzing</p>
DESIGN & TECHNOLOGY	<p><b>Christianity-God</b> Does how we treat the world matter?</p>	<p><b>Christianity-Jesus</b> Why do Christians say Jesus is the 'Light of the World'?</p>	<p><b>Islam</b> How might people express their devotion?</p>	<p><b>Hindu Dharma</b> Why do Muslims believe it is important to obey God?</p>	<p><b>Christianity-Church</b> What unites the Christian community?</p>	<p><b>Judaism</b> What aspects of life really matter?</p>	
COMPUTING							
RE							

<b>MUSIC</b>	<b>West African Call and Response song</b> Theme: Animals	<b>Orchestral Instruments Theme:</b> Traditional Stories	<b>Musical Me</b>	<b>Dynamics, Timbre, Tempo and Motifs</b> Theme: Space	<b>On this Land:</b> British songs and sounds	<b>Myths and Legend</b>
<b>PSHE</b>	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	