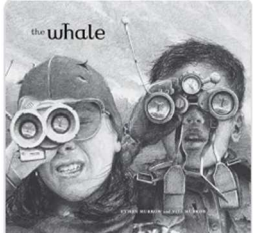


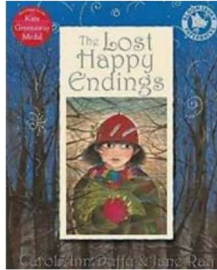






Year 4 - yearly overview

| | | Autumn | | Spring | | Summer | |
|---------|-----------------------|--|---|---|---|---|---|
| WRITING | Core text and outcome | <p>The whale Ethan and Vita Murrow</p> <p>Narrative: Setting narrative Purpose: To narrate</p> <p>Recount: Newspaper report Purpose: To recount</p>  | <p>Leaf Sandra Dieckmann</p> <p>Narrative: Outsider narrative Purpose: To narrate</p> <p>Information: Polar Bears Purpose: To inform</p>  | <p>Arthur and the Golden rope Joe Todd-Stanton</p> <p>Narrative: Myth narrative Purpose: To narrate</p> <p>Information: Defeating a Viking monster Purpose: To inform</p>  | <p>The lost happy endings Carol Ann Duffy</p> <p>Narrative: Twisted narrative Purpose: To narrate</p> <p>Persuasion: Letter Purpose: To persuade</p>  | <p>The journey Francesca Sanna</p> <p>Narrative: Refugee Narrative Purpose: To narrate</p> <p>Recount: Diary Purpose: To recount</p>  | <p>Manfish Jennifer Berne</p> <p>Narrative: Invention narrative Purpose: To narrate</p> <p>Recount: Jacques Cousteau Biography Purpose: To recount</p>  |
| | | READING | Text linking to core | The mousehole Cat | Farm Boy | Woof | The heart in a bottle |



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| | Non Fiction | Whales | My Secret war diary | The Street Beneath My Feet Charlotte Guillain & Yuval Zommer | The Junior Witch's Handbook Nikki Van De Car | Children in our world – refugee and migrants. Cerri Roberts | Amazing Muslims who changed the world |
| | Picture Book | The tail of the whale | Leafman Lois Ehlert | Here we are Oliver Jeffers | The Tin Forest | Boundless Sky Amanda Addison | When I met Dudley |
| | Poem | Deep in the Green Wood – Wes Magee | | Hot Like Fire – Valerie Bloom | | Hello H2O – John Agard | |
| | Traditional tale / Myth / Legend / Play/ Other culture | Cinderella | The Ugly Duckling | Where the wild things are. | The real story of the three little pigs. | Rumaysa | Chitty Chitty Bang Bang |
| | End of day read | Worlds Worst Teachers | The Grinch | Charlie and the Chocolate Factory | Wonder | Worlds Worst Children | Matilda |
| MATHS | Number Place value Addition and subtraction | Measurement - Area Multiplication and division A Consolidation | Number Multiplication and division B Measurement - Length and Perimeter | Number Fractions Number Decimals A | Number Decimals B Measurement - Money Measurement - Time | Geometry – Shape Statistics Geometry - Position and direction | |

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| SCIENCE | <p>Living things and their habitats</p> <p>What is a slug? What bird is this?</p> <p>Recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things.</p> | <p>Living things and their habitats / States of matter</p> <p>How can I improve my local environment? Can you pour a solid?</p> <p>Recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C); identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> | <p>States of matter</p> <p>Why does it rain? How can we speed up evaporation?</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases ; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) ; identify the part played by evaporation and condensation in the water cycle associate the rate of evaporation with temperature.</p> | <p>Electricity</p> <p>How can I make a bulb light up? Can I make a bulb light up without wire?</p> <p>Identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers; identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; recognise some common conductors and insulators, and associate metals with being good conductors.</p> | <p>Sound</p> <p>Why are some sounds louder than others? Can sound travel through solid objects?</p> <p>Identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it; recognise that sounds get fainter as the distance from the sound source increases.</p> | <p>Animals, including humans</p> <p>What animal would have this tooth?</p> <p>Describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; construct and interpret a variety of food chains, identifying producers, predators and prey.</p> |
| | HISTORY | <p>A local history study – a study over time tracing how several aspects of national history are reflected in the locality:</p> <p>Enquiry: What was the impact of the slave trade on North West England?</p> | <p>The Roman Empire and its impact on North West England:</p> <p>Enquiry: What was the impact of the Roman Empire on North West England?</p> | <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world:</p> <p>Enquiry: Can we thank the Ancient Greeks for anything in our lives today?</p> | | |

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| GEOGRAPHY | The Water Cycle and Local Rivers Why is the River Calder & Pendle Water important? Describe and understand key aspects of physical geography, including rivers and the water cycle | | The UK in relation to Time Zones, Longitude, Latitude and Hemispheres Where are we, how is our world categorised? Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) | | Comparison Study: UK and Greece What are the similarities and differences between the UK and Greece? Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within Europe | |
| | Tag rugby | Netball | Gymnastics | Hockey | Cricket | Athletics |
| PE | Multi skills/circuit training | Dance | Football | Short Tennis | Athletics | Rounders |
| ART & DESIGN | Colour: PAINT Focus on colour changes to reflect the level of light. Children to create an impressionist painting in the style of Monet, using impressionist brush strokes and making appropriate choices of tint and tone to match light levels / time of day. | | Drawing: COLOURED PENCILS Focus on still life. Children to create a photorealism still life drawing in the style of Audrey Flack. | | Printing Focus on relief (block) printing. Children to make a printing block to create a repeated and tessellating relief print in the style of William Morris. | |
| | Structures Shell Structures: Packaging | | Electrical Systems Simple Circuits and Switches. | | Food Technology Cupcakes | |
| DESIGN & TECHNOLOGY | | | | | | |
| COMPUTING | Computing systems and networks The internet | Creating media Photo editing | Data and information Data logging <i>Science – States of matter</i> | Creating media Audio editing Science – Sound | Programming Repetition in shapes | Programming Repetition in games |
| | Christianity (God) What might a Hindu learn through celebrating Diwali? | Islam How and why might Christians use the Bible? | Hindu Dharma How do Sikhs express their beliefs and values? | Christianity (Jesus) Is sacrifice an important part of religious life? | Christianity (Church) Why do Muslims fast during Ramadan? | Judaism What does 'love your neighbour' really mean? |
| RE | | | | | | |

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| MUSIC | Body and Tuned Percussion Theme: Rainforests | Rock and Roll | Changes in Pitch, Tempo and Dynamics Theme: Rivers | Haiku, Music and Performance Theme: Hanami | Samba and Carnival Sounds and Instruments | Adapting and Transposing Motifs Theme: Romans |
| PSHE | Family and relationships | Health and wellbeing | Safety and the changing body | Citizenship | Economic wellbeing | |