



Year 1/2 (A) – yearly overview

| | Autumn | Spring | Summer | | | |
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| WRITING Core text and outcome | A River Marc Martin Narrative: Circular narrative Purpose: To narrate Recount: Letter Purpose: To inform | The Night Gardener The Fan brothers Narrative: Setting narrative Purpose: To narrate Recount: Diary Purpose: To recount | The Bog Baby Jeanne Willis Narrative: Finding narrative Purpose: To narrate Instructions: How to build a habitat Purpose: To instruct | Grandads Island Benji Davies Narrative: Return narrative Purpose: To narrate Information: Jungle animals Purpose: To inform | The King who banned the dark Emily Haworth Booth Narrative: Mistake narrative Purpose: To narrate Information: How to be a regal leader Purpose: To inform | Rosie Revere Andrea Beaty Narrative: Inventive narrative Purpose: To narrate Explanation: How a machine works Purpose: To explain |
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| READING | Text linking to core | Snail and the Whale Julia Donaldson | The Secret Sky Garden Linda Sarah | The King of Tiny Things Jeanne Willis | Tibble and Grandpa Wendy Meddour | If I Were Prime Minister Trygve Skaug | Aaron Slater Illustrator Andrea Beaty & David Roberts |
| | Non Fiction | The River that Flows Beside Me Charlotte Guillain & Jo Empson | Roots, Stems, Leaves and Flowers Ruth Owen | The Big Book of Bugs (The Big Book series) Yuval Zommer | One World: 24 Hours on Planet Earth Nicola Davies | Speak Up! Nathan Bryon | The Story of Inventions Catherine Barr |
| | Picture Book | The boy who sailed the world Julia Green | The Star in the Forest Helen Kellock | Wild Emily Hughes | The Tunnel Antony Browne | The Dark Lemony Snicket | A Way to the Stars David Almond & Gill Smith |
| | Poem | When daddy fell into the pond | I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year Fiona Waters & Frann Preston-Gannon | Out and about a first book of poems | Cherry Moon Zaro Weil | Revoltng Rhymes Goldilocks and the Three Bears Roald Dahl | Poems to perform Julia Donaldson |
| | Traditional tale / Myth / Legend / Play/ Other culture | Usborne Illustrated Stories from Aesop The Sun and the Wind | Illustrated Myths from Around the World (The Race of the Animals) | Goldilocks and just the one bear Leigh Hodgkinson | Usborne Illustrated Stories from Aesop The Goose that Laid the Golden Eggs | Illustrated Myths from Around the World (Finn MacCool) | The secret of black rock Myth |
| | End of day read | Selection of short stories from a variety of authors including Julia Donaldson, Oliver Jeffers, Rachel Bright etc | Christmasaurus (or latest Christmas text) Tom Fletcher | The Owl who was afraid of the dark Jill Tomlinson | Nims Island Wendy Orr | Magic Faraway Tree Enid Blyton | The Twits Roald Dahl |

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| MATHS | <p>Number Place value Addition and subtraction</p> <p>Geometry Shape</p> | | <p>Number Multiplication and division</p> <p>Measurement Money Length and height Mass, capacity and temperature</p> | <p>Number Fractions</p> <p>Measurement Time</p> <p>Statistics</p> <p>Geometry Position and direction</p> | |
| SCIENCE | <p>Uses of everyday materials</p> <p>Which do you think is the best material for a (plate/cup/spoon)?</p> <p>How can we change the shape of different materials?</p> <p>Identify and compare the suitability of a variety of everyday materials for particular uses; find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> | <p>Animals, including humans</p> <p>Do all baby animals look like their parents?</p> <p>Is it only birds that lay eggs?</p> <p>Notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans; describe the importance for humans of exercise, eating the right amounts of different foods.</p> | <p>Plants</p> <p>What do plants need to grow and stay healthy?</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy; observe and describe how seeds and bulbs grow into mature plants.</p> | <p>Living things and their habitats</p> <p>How do we know it is alive?</p> <p>Explore and compare the differences between things that are living, no longer alive, and that have never been alive; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants; identify and name a variety of plants and animals in their habitats</p> | <p>Living things and their habitats</p> <p>What microhabitats are there in the school environment?</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats; describe how animals obtain their food from plants and other animals using the idea of a simple food chain.</p> |
| HISTORY | <p>Significant historical events, people and places in our own locality.</p> <p>Enquiry: Why was cotton important for Lancashire and specifically our local area?</p> | | <p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Enquiry: Compare the lives and works of two British artists: John Constable and LS Lowry</p> | <p>Events beyond living memory that are significant nationally or globally.</p> <p>Enquiry: Why was Queen Victoria's reign important in world history?</p> | |

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| GEOGRAPHY | <p>Colne What makes my local area special?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> | | <p>The UK Where are other people in the UK?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> | | <p>Comparison Study – Colne and Rajasthan, India What are the similarities and differences between Colne and Rajasthan, India?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country: Colne (North West England) and Rajasthan (India).</p> | | |
| | Tag Rugby Ball skills/circuit training | Dance Ball skills (Netball) | Gymnastics and Skipping Multi skills | Hockey Short Tennis | Cricket Athletics | Rounders Athletics | |
| PE | <p>Colour: PAINT Focus on using colour to reflect mood / emotions.</p> <p>Children to create own colour field abstract painting in the style of Mark Rothko, using colour to reflect mood / emotions.</p> | | <p>Drawing: PENCIL, CHARCOAL Focus on drawing as a way to record experiences and feelings.</p> <p>Children to draw buildings and people in the style of L. S. Lowry from a flat (2D) perspective.</p> | | <p>Sculpture: CLAY Focus on creating an abstract 3D sculpture using techniques such as rolling, kneading, moulding and carving to create different effects.</p> <p>Children to create their own abstract 3D sculptures in the style of Dame Barbara Hepworth.</p> | | |
| | <p>Structures Marble Run</p> | | <p>Mechanical Systems Wheels and Axles</p> | | <p>Food Technology Dips and crudites</p> | | |
| ART & DESIGN | <p>Computing Systems and networks IT around us</p> | | <p>Programming Robot Algorithms</p> | <p>Creating Media Making Music (Science – Living Things and their Habitats)</p> | <p>Data and information Pictograms (Science – Living things and their Habitats)</p> | <p>Creating Media Digital Photography Art – Digital Art</p> | <p>Programming Introduction to quizzing</p> |
| DESIGN & TECHNOLOGY | <p>Christianity-God Does how we treat the world matter?</p> | <p>Christianity-Jesus Why do Christians say Jesus is the 'Light of the World'?</p> | <p>Islam How might people express their devotion?</p> | <p>Hindu Dharma Why do Muslims believe it is important to obey God?</p> | <p>Christianity-Church What unites the Christian community?</p> | <p>Judaism What aspects of life really matter?</p> | |
| COMPUTING | | | | | | | |
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| MUSIC | Call and Response Theme: Animals | Instruments Theme: Musical storytelling | Singing Theme: On this island | Contrasting Dynamics Theme: Space | Structure Theme: Myths and Legends | Pitch Theme: Musical me |
| PSHE | Family and relationships | Health and wellbeing | Citizenship | Safety and the changing body | Economic wellbeing | |