



Year 1/2 (B) – yearly overview

		Autumn		Spring		Summer	
WRITING	Core text and outcome	Drawing Club Major Glad Major Dizzy Three Billy Goats Gruff Would you Rather...? Hansel and Gretel	Rapunzel Instructions: How To Catch A Witch Purpose: To instruct 	Hermelin Recount: Letter Purpose: To recount 	Where the Wild Things Are Narrative: Portal Story Purpose: To narrate 	The Secret of Black Rock Recount: Postcard Purpose: To recount 	The Last Wolf Narrative: A Hunting Story Purpose: To narrate 
		Grandpa John Burningham	The Princess to Be and the Very Smart Pea Mini Grey.	The Jolly Postman - Janet and Alan Albergh	Little Bears Friend - Maurice Sendak	The Comet- Joe Todd-Stanton	Wanted the perfect pet
READING	Text linking to core	Toys from 100 years ago	Castles Maggie Freeman Collins Big Cat	The street beneath my feet Charlotte Guillain	Habitats and Food Chains	National Trust- Look What I Found at the Seaside Moira Butterfield	Habitats and food chains



Picture Book	Billy and the Beast Nadia Shireen	Jack and the Bean stalk Joseph Jacobs	Goldilocks a hashtag cautionary tale Jeanne Wilson	Lost and Found Oliver Jeffers	Emma Janes Airplane Katie Howarth	The cave Rob Hodgson
	My Little Book of Poems Caroline Wal	Julia Donaldson Poems to Perform	My Little Book of Poems	Our Earth is a Poem	A first book of the sea Nicola Davies	Hey Little Bug!
	Illustrated Myths from Around the World	Illustrated Myths from Around the World –	Usborne Illustrated Stories from Aesop	Usborne Illustrated Stories from Aesop	Illustrated Myths from Around the World	Usborne Illustrated Stories from Aesop,
	End of day read	Selection of short stories from a variety of authors including Julia Donaldson, Sue Hendra, Eric Carle	Selection of fairytales including texts from author Julia Donaldson.Christmas stories.	Chapter books- Owl babies	Nature stories, ESOTROT	Arthur and the golden rope
MATHS	Number Place Value (Within 10)	Number Place Value (Within 10) Number Addition and Subtraction (Within 10)	Number Addition and Subtraction (Within 10) Geometry Shape	Number Place Value (Within 20) Number Addition and Subtraction (Within 20)	Number Place Value (Within 100) Measurement Money	Measurement Time

SCIENCE	<p>Plants / Seasonal Change</p> <p>Is a tree a plant? What are plants like in Autumn?</p> <p>Observe changes across the seasons, including weather and variation in day length Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of trees</p>	<p>Everyday materials</p> <p>What is our school made of? How can we sort these materials?</p> <p>Distinguish between an object and its material; identify and name everyday materials; describe simple properties of materials and group objects according to these.</p>	<p>Animals, including humans</p> <p>Is a human an animal? What kind of animal is a human?</p> <p>Identify and name a variety of common animals and their structures: fish, amphibians, reptiles, birds and mammals, including pets; identify and name carnivores, herbivores and omnivores</p>	<p>Plants / Seasonal changes / Forces / Sound</p> <p>What changes can we see in Spring? How do we make things move?</p> <p>Observe changes across the seasons, including weather and variation in day length Identify and name common wild and garden plants, including deciduous and evergreen trees (as part of seasonal walk) Notice and describe how things move. Noticing fast and slower. Observe and name a variety of sources of sounds.</p>	<p>Animals, including humans</p> <p>What are my 5 senses? How far can my eyes see?</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each</p>	<p>Plants / Seasonal changes</p> <p>What are plants like in summer? What will happen to my seed?</p> <p>Observe changes across the seasons, including weather and variation in day length. Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of a variety of common flowering plants.</p>
	HISTORY	<p>Changes within living memory</p> <p>Enquiry: How has technology changed in the lifetimes of my family?</p>		<p>- Events beyond living memory that are significant nationally or globally:</p> <p>Enquiry: How did the technology of flight change people's lives?</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Enquiry: Compare the lives and works of two British inventors: Ada Lovelace and Alan Turing</p>	
GEOGRAPHY		<p>Colne</p> <p>Where is my school within the UK?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p>		<p>Weather</p> <p>What is the weather like in the UK?</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p>Our World</p> <p>How is our world connected?</p> <p>Name and locate the world's seven continents and five oceans.</p>
	PE	<p>Ball skills</p> <p>Basic movement</p>	<p>Gruffalo Dance/ gymnastics.</p> <p>Ball skills</p>	<p>Gymnastics</p> <p>Ball games</p>	<p>Ball games</p> <p>Multi skills</p>	<p>Athletics</p> <p>Invasion games</p>

ART & DESIGN	Drawing: PENCIL, COLOURED PENCILS		Colour: PAINT		Printing	
	Focus on self portraits Children to create their own self portrait in the style of Pablo Picasso (using unusual shapes, unusual positions for facial features, and unusual colours).		Focus on seasonal changes, Using autumn / winter / spring colour palettes (link to ongoing learning in Science relating to seasons) to create a large scale piece of work in the style of Jackson Pollock (Expressionist)		Focus on relief (block) printing. Children to create a relief print image onto a tile, carving out the pattern, influenced by Katharine Watson. This can then be used to create a repeated image print.	
DESIGN & TECHNOLOGY	Textiles		Mechanical Systems		Food Technology	
	Weaving		Linkages		Preparing Fruits and Vegetables	
COMPUTING	Computing systems and networks	Programming	Creating media	Data and information	Programming	Creating media
	Technology around us.	Moving a robot.	Digital painting	Grouping data	Introduction to animation	Digital writing.
RE	Christianity-God	Christianity-Jesus	Islam	Judaism	Hindu Dharma	Christianity-Church
	Why do Christians say that God is a 'Father'?	Why is Jesus special to Christians?	How might beliefs about creation affect the way people treat the world?	Why might some people put their trust in God?	What do Hindus believe about God?	How might some people show that they 'belong' to God??
MUSIC	Pulse and Rhythm Theme: All about me	Classical Music, Dynamics and Tempo	Musical Vocabulary Theme: Under the Sea	Timbre and Rhythmic Patterns Theme: Fairy Tales	Pitch and Tempo Theme: Superheroes	Vocal and Body Sounds
	Family and relationships	Health and wellbeing	Citizenship	Safety and the changing body	Economic wellbeing	
PSHE						