



PE Funding Evaluation Form

Commissioned by



Department
for Education

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Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. •

The template is a working document that you can amend/update during the year.

- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. •
You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

Activity/Action	Impact	Comments
Provide additional after curricular activities for children, including PP & SEND specific sessions in a variety of wider sporting contexts	We have seen an improvement in confidence in our children with SEN and PP which has in turn improved participation in PE lessons, inter-school competitions and sporting activities after school.	The profile of sports within the school has yet again been raised in school and the opportunities that the children have to engage in physical activities has been further enhanced
Introduce lunchtime sport sessions/ activities for pupils	Children are more engaged in physical activities at lunch time are able to access specific sports that interest them during free time which has resulted in many children choosing to play sports more often (including some less popular sports such as badminton/ basketball/ Archery etc)	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. All children have met the DfE recommended 2 hours of PE/physical activist per week throughout the 23/24 academic year.
Clearer tracking of participation to ensure all pupils have the opportunity to take part in inter-school competition and/or events.	This year children at the school have had a significant increase in their ability to complete inter-school competitions. This has included opportunities for our children to compete with and work with many schools in the area but also get involved in specific SEN activities such as bowling and rock-climbing, again providing opportunities for increased confidence.	The school has performed particularly well in many of the inter-school competition and this has resulted in a further improved profile of sports within the school promoting the successes and raising confidence for many children.
Further CPD to support the development of staff confidence in delivering all sports such as Gymnastics, Badminton, Fielding and Striking, Fundamental Movement Skills. In addition to implementation of wider sports opportunities (Archery/ Lacrosse etc)	Our teachers and TA's now have a better understanding of many of the more popular sports in how to teach and deliver some of the intricacies. Additionally, staff now understand some of the less high-profile sports such as Archery and Boccia	Increased confidence in staff delivery and understanding of sports programmes has been evident.

Review of last year 2023/25

<p>Purchase sports equipment to ensure that children are exposed to a varied diet of sporting activities- many of which children would not ordinarily be available to them</p>	<p>This has allowed us to further enhance the after-school provision, sporting lunch-time opportunities and deliver professional lessons with appropriate equipment further enhancing the enjoyment of lessons.</p>	<p>Use of new equipment has raised the profile of sports at the school and demonstrates to the children that we take sport seriously as a fully integrated part of our curriculum.</p>
<p>Swimming lessons to ensure children leave the school in Year 6 meeting the National Curriculum swimming standards.</p>	<p>Historically, the swimming data at the school has always been good and we have still provided the opportunity for many of our children to leave school as confident swimmers- data is a little down on previous years (as a cohort) and this will continue to be a focus for next year's cohort who are also slightly down on national averages.</p>	<p>We have found that many of the children in the current Y6 and Y5 classes are learning to swim for the first time and have not been before with parents, therefore although many have made great progress, some are still not able to complete 25m unaided. We have linked into the local swimming pool to provide all children at the school a free access ticket during all school holidays to try to improve parental support.</p>
<p>Contribution towards playground furniture including MUGA and trim trail</p>	<p>The MUGA and trim trail are extremely popular at lunch and break-times, providing even more opportunities for children to develop their gross motor skills at every opportunity. The MUGA has also allowed us to still complete sporting practical's, even when the weather is poor.</p>	<p>Although the cost was around £36,000- around £5,000 last year was allocated to this. Some upkeep will be required next year</p>

Intended actions for 2024/26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved? What Evidence?	Cost linked to the action
To continue to provide additional after curricular activities for children, including PP & SEND specific sessions in a variety of wider sporting contexts	<p>Specialist/ Sports Coach</p> <p>Children with SEN/ PP</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased confidence of children from deprived backgrounds and those who have additional needs to engage with sports both inside and outside of school. Skills learnt will last a lifetime</p> <p>Evidence: Pupil Voice Parental feedback</p>	<p>£2000 for Sports Coach to deliver sessions throughout the year ensuring varied opportunities for all.</p>
To further develop our lunchtime provision to raise the profile of sports at the school. Including the upskilling of welfare assistants to engage confidently with sports providing CPD	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</p> <p>Pupils’ learning and development.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Evidence: QA of lunchtimes Pupil Voice</p>	<p>£1000 costs for additional coaches and resources to support lunchtime sessions. Additionally £1000 for CPD of welfare staff</p>

Intended actions for 2024/27

<p>Continued tracking of participation to ensure all pupils have the opportunity to take part in inter-school competition and/or events.</p>	<p>Pupils' learning and development.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Evidence: QA of PE PE Passport Data Inter school competition registers and participation Pupil Voice</p>	<p>£3500 costs to subscribe to Pendle Sports Partnership, staffing costs to take children, resources and PE Lead time to monitor and implement tracking system. Including travelling expenses for staff</p>
<p>Further CPD to support the development of staff confidence in delivering all sports such as Gymnastics, Badminton, Fielding and Striking, Fundamental Movement Skills. In addition to implementation of wider sports opportunities (Archery/ Lacrosse etc)</p>	<p>Primary generalist teachers and TAs who support within lessons.</p> <p>Pupils' learning and development.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Evidence: QA of PE Staff Voice Pupil Voice CPD Calendar Coach support</p>	<p>Sports Coach to deliver 1:1 development sessions to all teachers throughout the year £5,000</p>

Intended actions for 2024/28

<p>Purchase sports equipment to ensure that children are exposed to a varied diet of sporting activities- many of which children would not ordinarily be available to them . Also the updating of sports equipment that requires replacing</p>	<p>Pupils’ learning and development.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Evidence: QA of PE PE Curriculum and Intent Pupil Voice Staff Voice</p>	<p>£2000 including the purchase of climbing equipment on forest school: Increased physical activity opportunities for children</p>
<p>Top-up swimming lessons to ensure children leave the school in Year 6 meeting the National Curriculum swimming standards.</p>	<p>Pupils’ learning and development</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children leave the school confident and meeting the expected National Curriculum swimming standards.</p> <p>Evidence: QA of Swimming outcomes Swimming Data Pupil Voice</p>	<p>£1500 for additional swimming lessons required</p>

Intended actions for 2024/29

<p>Contribution towards equipment to maintain and enhance the forest school (lawnmower etc)</p>	<p>Pupils' learning and development</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>We intent to make more of our amazing forest school with regards to its use for sports and physical activities which can sometime be limited by the ground/unsuitability</p> <p>Evidence: Pupil Voice QA of use of forest school area for sports and physical activities</p>	<p>£1000 as a contribution</p>
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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?