

At Apex Primary Schools, learning Mandarin opens the door to one of the world's most widely spoken languages. Pupils develop Ambition by embracing new challenges, Collaboration through speaking and learning together, and Respect by valuing the language and culture of others. Mandarin inspires confidence, curiosity, and prepares pupils for a connected global future.

### Year 3 Mandarin

| Term                                                                 | Vocabulary (汉字 / Pinyin)                          | Phonics                                     | Grammar/ Radicals               | Culture                                    | Learning Objective                                                                                                             |
|----------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------|---------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <b>Autumn Term 1</b><br>Exploring China & Introductions              | 中国 Zhōngguó<br>我 wǒ I<br>Numbers 1-10             | Tones 1–4                                   | Greetings<br>我叫 name<br>我 age 岁 | China, map, greetings                      | To be able to introduce ourselves in Mandarin                                                                                  |
| <b>Autumn Term 2</b><br>Me and my family                             | 妈妈 māma mum /<br>爸爸 bàba dad / 家 jiā family       | a o e / ü                                   | 我家有...口人                        | Moon festival<br>Family values             | To be able to say our family members<br><br><i>Complete Autumn Assessment (L, R&amp;W)</i>                                     |
| <b>Spring Term 1</b><br>Pets & Days of the week                      | 狗 gǒu dog / 猫 māo cat / 新年 xīnnián<br>星期 (number) | ao ou / eng                                 | 我有/没有...                        | The Animal Race<br>Legend Chinese New Year | to be able to say what pets we have/don't have                                                                                 |
| <b>Spring Term 2</b><br>Colours and where I'm from                   | 红色 hóngsè red /<br>英国 Yīngguó                     | s sh / guo r                                | 我喜欢/不喜欢<br>我是英国人                | Colours meanings<br>国 meaning              | to be able to say what colours we like<br>to be able to say what country we're from<br><i>Complete Spring Assessment (YCT)</i> |
| <b>Summer Term 1</b><br>Food and drinks                              | 米饭 mi fan<br>面条 mian tiao<br>水 shui 牛奶 niunai     | -iu -ui<br>-ian<br>-iao                     | 我喜欢吃/喝我不喜欢吃/喝                   | Traditional food in China                  | to be able to say what food or drinks we like eating or drinking                                                               |
| <b>Summer Term 2</b><br>Revision & End of Year Assessment (Speaking) | All vocabulary                                    | To answer with the correct Pinyin and tones | All structures                  | The Dragon boat Festival                   | To be able to complete the Speaking assessment<br><br><i>Speaking assessment</i>                                               |

## Year 4 Mandarin Scheme of Work

| Term                                                                 | Vocabulary (汉字 / Pinyin)                                         | Phonics                                     | Grammar/ Radicals                                 | Culture                                 | Learning Objective                                                                                                 |
|----------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <b>Autumn Term 1</b><br>My Feelings & Dates                          | 高兴 happy<br>很忙 busy<br>月 month<br>日 day                          | z<br>h<br>-ue<br>ri                         | 今天是 Today is...<br>我的生日是...                       | Moon Festival<br><br>Birthdays in China | To be able to express how we feel and to say the dates                                                             |
| <b>Autumn Term 2</b><br>Family & Pets                                | 奶奶 nǎinai<br>grandma /<br>仓鼠 cāng shu<br>乌龟 wū guī               | c s z                                       | 只 条 个 口<br>Measure words for                      | Respect for elders<br>Pets in China     | To be able to say how many brothers/sisters and pets we have<br><br><i>Complete Autumn Assessment (L, R&amp;W)</i> |
| <b>Spring Term 1</b><br>Colours and physical description (face)      | Review colours<br>眼睛 yǎnjīng<br>鼻子 bízi<br>耳朵 ěrduo              | Yan z -i                                    | Use colours to describe someone<br>蓝眼睛            | Chinese opera mask                      | To be able to describe someone's face and body height                                                              |
| <b>Spring Term 2</b><br>Food and drinks                              | 早上 zǎoshang<br>中午 zhōngwǔ<br>晚上 wǎnshang<br>More food and drinks | W x q                                       | Subj+time of the day and say what we eat or drink | Meals in China                          | To be able to say what we eat or drink at a day<br><br><i>Complete Spring Assessment (YCT)</i>                     |
| <b>Summer Term 1</b><br>Place in town                                | 学校 xuéxiào<br>商店 shāngdiàn<br>饭馆 fànguǎn                         | -uan<br>-ian                                | 去+location<br>在+location                          | 'In my shoes' documentaries             | To know familiar places in Mandarin                                                                                |
| <b>Summer Term 2</b><br>Revision & End of Year Assessment (Speaking) | All vocabulary                                                   | To answer with the correct Pinyin and tones | All structures                                    | The Dragon boat Festival                | To be able to complete the Speaking assessment<br><br><i>Speaking assessment</i>                                   |

## Year 5 Mandarin Scheme of Work

| Term                                                | Vocabulary (汉字 / Pinyin)                                                                     | Phonics       | Grammar/ Radicals                                                 | Culture                                            | Learning Objective                                                                                |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>Autumn Term 1</b><br>Me & My family              | 她/他 ta/ta<br>漂亮 piaoliang<br>本 ben<br>聪明 congming                                            | tone accuracy | Opinions<br>我喜欢/不喜欢...<br>因为 yinwei...                            | Moon Festival                                      | Express opinions with reasons<br><br><i>Complete Autumn Assessment (L, R&amp;W)</i>               |
| <b>Autumn Term 2</b><br>My school & school subjects | 学校 xue xiao<br>学生 xue sheng<br>男生 nan sheng<br>女生 nu sheng<br>同学 tong xue<br>School subjects | -ue x         | 里 li – in<br>有 you- there is/are                                  | Primary schools in China<br><br>Christmas in China | Describe our school and class<br>Express opinions with reasons about subjects                     |
| <b>Spring Term 1</b><br>Festivals & Dates           | 春节 Chūnjié<br>月 yue<br>日/号 ri/hao                                                            | ch j          | Dates                                                             | Chinese Festivals                                  | To be able to wish good fortune                                                                   |
| <b>Spring Term 2</b><br>Healthy eating              | 米饭 mifan<br>面条 miantiao<br>饺子 jiaozi<br>水 shui 牛奶 niu nai<br>茶 cha 健康 jian kang              | Tones         | 我喜欢 吃/喝<br>Wo xihuan chi/he<br>我不喜欢<br>Wo bu xihuan<br>因为 yin wei | Youth sports                                       | To be able to say what food and drinks are healthy<br><br><i>Complete Spring Assessment (YCT)</i> |
| <b>Summer Term 1</b><br>Face and Body Description   | Review colours<br>眼睛 yǎnjing<br>鼻子 bizi<br>耳朵 er duo<br>嘴 zui 个子 gezi<br>高 gao 瘦 shou        | Z<br>-e -ui   | No 是 for describing                                               | Healthy eating in China                            | To be able to describe someone's face and shape                                                   |
| <b>Summer Term 2</b><br>Revision<br>YCT level 1     | All vocabulary                                                                               | All phonics   | All Grammar                                                       | The Dragon boat Festival                           | To complete the YCT level 1                                                                       |

## Year 6 Mandarin Scheme of Work

| Term                                                         | Vocabulary (汉字 / Pinyin)                                                                                     | Phonics       | Grammar/ Radicals          | Culture                                                        | Learning Objective                                                    |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------|----------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Autumn Term 1</b><br>Greetings, Feelings & reasons        | 紧张 jǐnzhāng<br>心情好 xīngqíng<br>hao<br>吃饱了 chībāole                                                           | Tones<br>J zh | Polite forms               | Social norms<br>性 xìng                                         | To be able to give reason                                             |
| <b>Autumn Term 2</b><br>Dates and animals                    | 我看到 wǒ kàn dào<br>星期 xīngqī<br>月 yuè 日 rì / 号 hào                                                            | x q           | Time order                 | Chinese symbolic animals                                       | To be able to say what one's saw on what day                          |
| <b>Spring Term 1</b><br>Where I live and local food/drinks   | 我来自... Wǒ zìlái<br>我家在... wǒjiā zài<br>米饭 mǐfàn<br>饺子 jiǎozi<br>面条 miàntiáo<br>茶 chá<br>牛奶 niú'nǎi<br>水 shuǐ | zh-<br>z-     | 我住在<br>我是 ... 人<br>他是... 人 | Traditional food in different parts of China                   | To be able to say where one live and talk about the local food/drinks |
| <b>Spring Term 2</b><br>Places in town                       | 学校 xuéxiào<br>商店 shāngdiàn<br>饭店 fàndiàn                                                                     | Sh<br>x       | Place reference            | 'In my shoes' documentary                                      | To be able to describe what places one has in their town              |
| <b>Summer Term 1</b><br>Transport                            | 坐汽车 zuòqìche<br>公共汽车<br>gōnggòngqìche<br>骑自行车 qí zìxíng<br>che<br>走路 zǒulù<br>飞机 fēijī                       | Z<br>j        | Use of transport<br>Place  | The World's fastest train<br><br>Different transports in China | Communicate confidently about daily life                              |
| <b>Summer Term 2</b><br>Review all topics and YCT & Projects | YCT vocabulary list<br>1 and 2                                                                               | All phonics   | Complex structures         | The Dragon boat Festival                                       | Complete YCT level 1 and/or 2                                         |