





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember *- Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	**80% of pupils in year 6 can swim 25 metres.** Evidenced on information and data collected poolside with school staff and swimming teacher.	We want this data to be 100%. Evidenced on information and data collected poolside with school staff and swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	**80% of pupils in year 6 can use a range of strokes effectively.** Evidenced on information and data collected poolside with school staff and swimming teacher.	We want this data to be 100%. Evidenced on information and data collected poolside with school staff and swimming teacher.
3. Perform safe self-rescue in different water-based situations	**85% of pupils in year 6 can perform self-rescue** Evidenced on information and data collected poolside with school staff and swimming teacher.	We want this data to be 100%. Evidenced on information and data collected poolside with school staff and swimming teacher.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Further CPD to support the development of staff confidence in delivering all sports such as Gymnastics, Badminton, Fielding and Striking, Fundamental Movement Skills. In addition to implementation of wider sports opportunities (Archery/ Lacrosse etc). Our teachers and TA's now have a better understanding of many of the more popular sports in how to teach and deliver some of the intricacies. Additionally, staff now understand some of the less high-profile sports such as Archery and Bocci. This is evident in our staff voice QA of PE, CPD Calendar and Coach support.	Not all staff have had the opportunity to deliver sessions in all subjects. Not all staff have had access to CPD.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Staff offer a wide range of clubs which school pay for to ensure all children can access clubs. Children across all year groups attend clubs with 65% of children taking part in clubs across the year. £3500 costs to subscribe to Pendle Sports Partnership, staffing costs to take children, resources and PE Lead time to monitor and implement tracking system. Including travelling expenses for staff. Sport engagement is also celebrated in our assemblies.	We aim for 100% of pupils to take part in sporting events or competitions.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	We developed our lunchtime provision to raise the profile of sports at the school. Including the upskilling of welfare assistants to engage confidently with sports providing CPD. There are a wide range of sports on offer including tennis, football, basketball and skipping. Alongside the use of balance bikes for reception children.	Not all pupils are active for 60 minutes a day 7 days a week. At least 25% of pupils sit don't actively take part in games or sporting activities at lunch.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, Darts and XC club. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	35% of pupils still not taking up offer of sport clubs or events outside of PE.
5. Increasing participation in competitive sport	School engage in Pendle School Partnership and the South Craven Partnership sports – widening our opportunities to take part in competitions.	Tracking of competitions hasn't been recorded before April 2026.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At the end of year 4, 80% of pupils could swim 25m.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 4, 80% of pupils could use a range of strokes effectively.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
3. Perform safe self-rescue in different water-based situations	At the end of year 4, 85% of pupils could perform a safe self rescues.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.

Review of the last academic year (2024/2025)

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Key indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews.
Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Key Indicator 2: Raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on PE assessment.
Provide regular school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer and trust sporting events.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Competition calendar and register of participants. Tracking of all pupils engagement in sporting events and competitions

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Plan, monitor and evaluate (2025/2026)

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Continued tracking of participation to ensure all pupils have the opportunity to take part in inter-school competition and/or events.	Ensure a whole school system to tracking events and to be filled in accurately by attendance each half term.	An accurate reflection of engagement in school sporting activities and engagement in representing school at events.	Events recorded on tracking system.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	65% of all children engaged in events. Tracker not accurately filled in.	Improvements sustainable as system now in place and working effectively.	Tracker in place. Timetable of events. Staff rota to events.	£3500 PSP. Staffing costs to take children, resources and PE Lead time to monitor and implement tracking system. Including travelling expenses for staff - £1500.

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Add text here	Add text here	Add text here	Add text here
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Further CPD to support the development of staff confidence in delivering all sports such as Dance, Hand Ball, Dodgeball and Cricket, football and netball.	Staff will participate in targeted CPD to further develop their confidence, subject knowledge and teaching skills across a wider range of sports, including dance, handball, dodgeball and cricket. Training will include support from trained sports coach where appropriate, alongside opportunities to observe good practice and apply new skills within PE lessons. This will ensure high-quality, inclusive PE provision across the curriculum and broaden the range of sporting experiences available to pupils.	We aim to see increased staff confidence and competence in delivering a broader range of sports, resulting in consistently high-quality PE lessons across the school. Pupils will experience a wider variety of engaging activities, leading to increased participation, improved skill development and greater enjoyment of physical activity. This will support positive outcomes for all pupils, regardless of ability or prior experience.	Pupil Voice Staff Voice Learning Walks Lesson planning
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Staff confidence has continued to grow, resulting in higher-quality PE lessons across a wider range of sports. Teachers are now more confident delivering activities such as dance, handball, dodgeball and cricket, providing pupils with greater variety and challenge within the curriculum. Pupils have responded positively, demonstrating increased engagement, improved skill development and greater enthusiasm for participating in PE.	Yes. The knowledge and skills gained through CPD are embedded within staff practice and shared across the team, ensuring improvements continue beyond the training itself. PE planning, resources and ongoing collaboration between staff support consistent delivery of a broad and balanced curriculum. Future CPD opportunities will continue to build staff expertise and maintain high-quality provision as staff and curriculum needs evolve.	Supporting evidence includes staff CPD records, teacher evaluations and confidence surveys, lesson observations, PE planning documents, pupil voice and monitoring records. Evidence also includes increased pupil participation and engagement across a wider range of sports, alongside staff feedback demonstrating improved confidence in delivering high-quality PE.	£ 5,920 – trained sports coach providing CPD to teachers and TA's.

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide a broad, inclusive and high-quality programme of extra-curricular sports opportunities that increases participation in physical activity, enables pupils to experience a wider range of sports, and promotes lifelong healthy and active lifestyles.	Through targeted provision, the school aims to ensure that all pupils, including disadvantaged pupils, SEND pupils and those who are least active, can access clubs, competitions and sporting experiences that develop confidence, resilience, teamwork and personal achievement.	All children engaging in a wide range of events and extra curricular activities.	Club registers. Positive pupil and parent feedback.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Participation in extra-curricular sport has increased, with more pupils regularly engaging in physical activity beyond curriculum PE. Pupils demonstrate greater confidence, teamwork, resilience and enjoyment of sport, while experiencing a wider range of activities than previously available. Increased participation from disadvantaged pupils, SEND pupils and less active children has improved inclusion and engagement.	Yes. Continue to offer the range of clubs and provide staff to enable high quality delivery.	Club registers. Positive pupil and parent feedback.	£ 7,696 – Extra curricular clubs. £5000 to the SGO and travel costs.

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor **(Complete now and monitor)**	To ensure pupils have access to high-quality PE lessons, extracurricular activities and competitive sport through the provision of safe, durable and engaging equipment.	Investment in resources such as football nets, bibs, darts equipment and other PE equipment aims to increase participation, improve skill development, enhance the quality of teaching and learning, and encourage all pupils to engage in regular physical activity.	Increased engagement due to having resources which are safe and engaging.	Improved quality and organisation of PE lessons. Increased participation in clubs and sporting activities. Greater pupil engagement and enjoyment during PE sessions.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate **(Complete in July)**	The purchase of new PE and sports equipment has improved the quality and variety of physical activity opportunities available to pupils. Staff are able to deliver lessons and clubs more effectively, with sufficient resources to ensure high levels of participation and engagement. Pupils benefit from increased opportunities to practise and develop skills, take part in competitive activities and experience a wider range of sports. As a result, engagement in PE and extracurricular sport has increased, pupils demonstrate greater confidence and enjoyment, and more children are participating in active play, clubs and sporting events.	Add text here	Enhanced opportunities for competition and skill development. Sufficient equipment available for whole-class participation. Positive feedback from pupils and staff regarding resources. Improved quality and organisation of PE lessons. Increased participation in clubs and sporting activities. Greater pupil engagement and enjoyment during PE sessions.	£ 504 – sporting equipment.

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