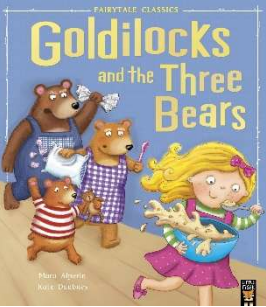
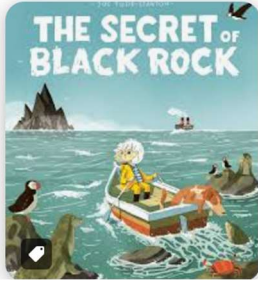
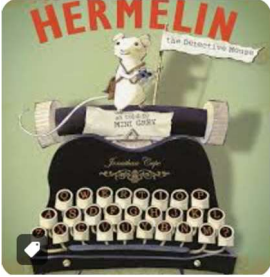
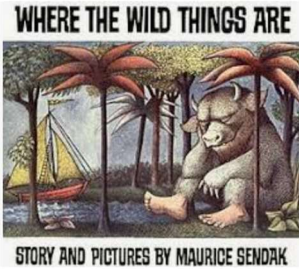
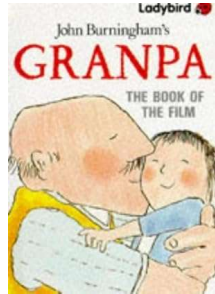
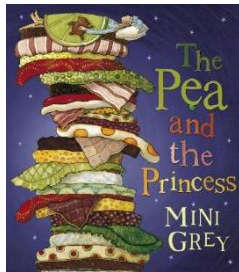
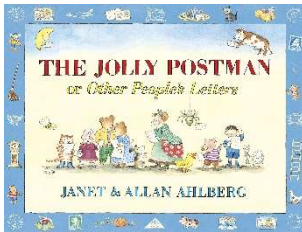
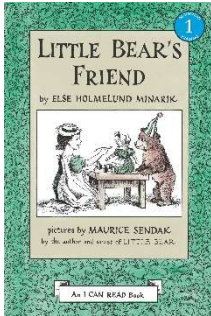
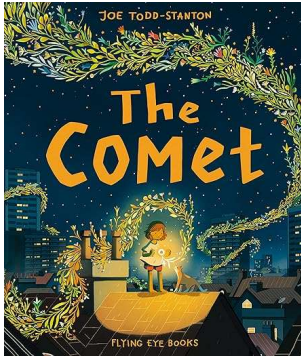
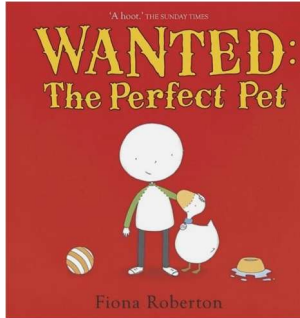
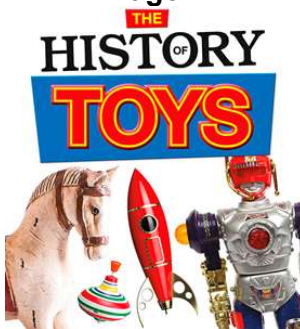
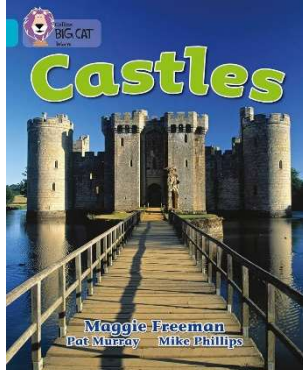
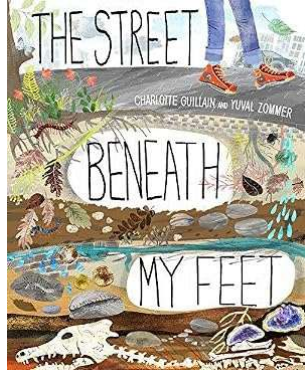
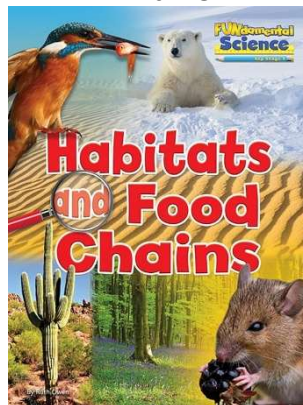
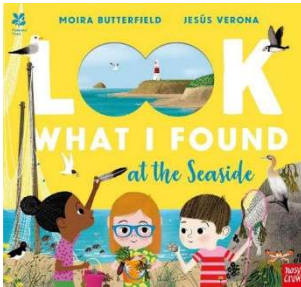
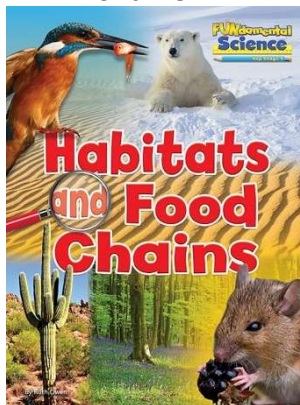


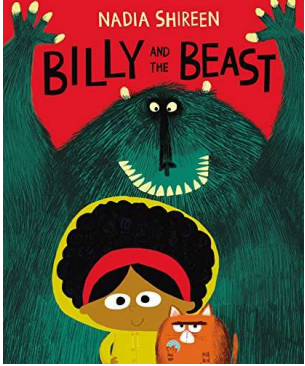
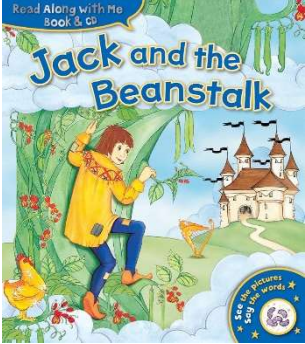
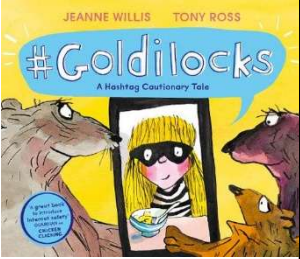
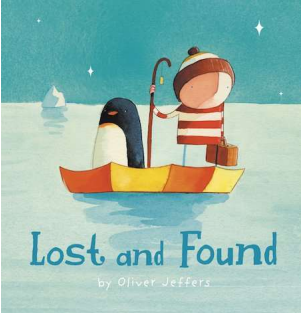
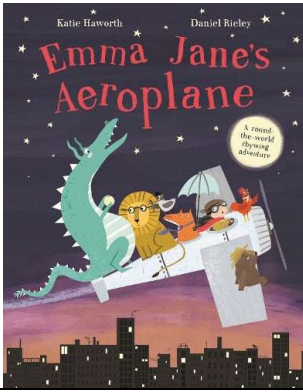
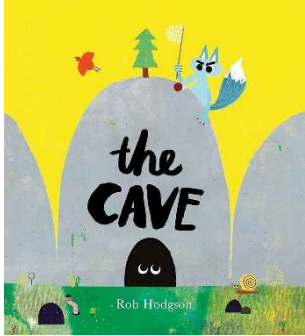
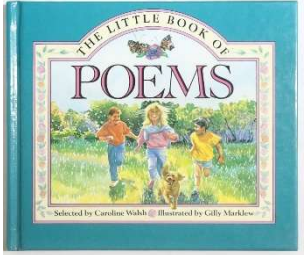
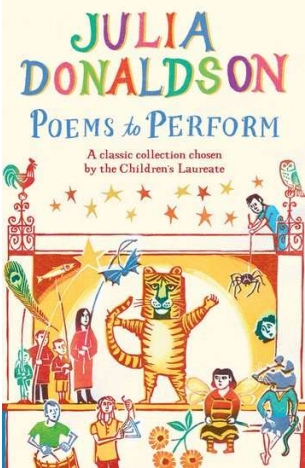
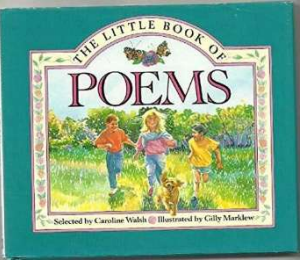
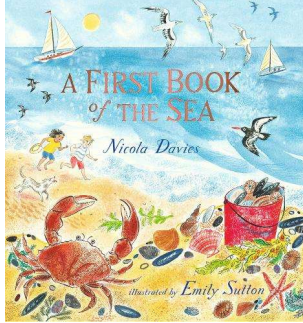
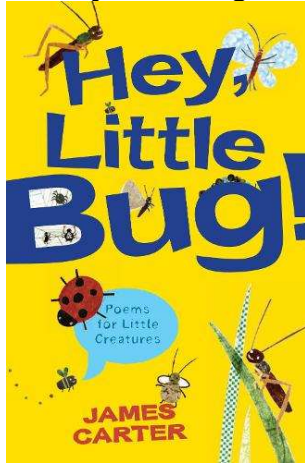


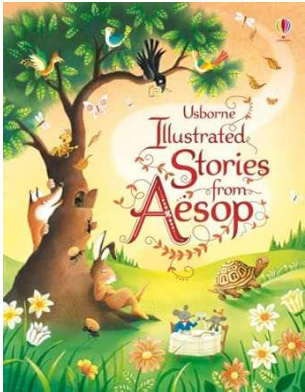
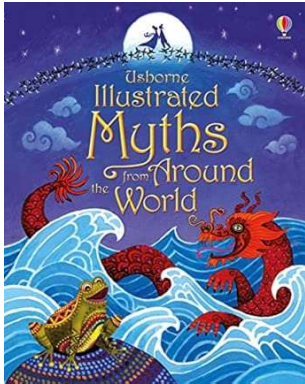
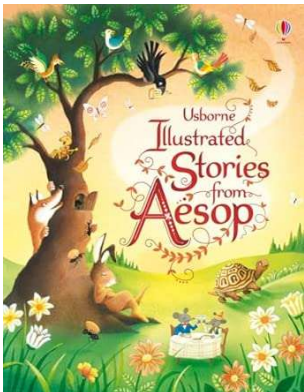
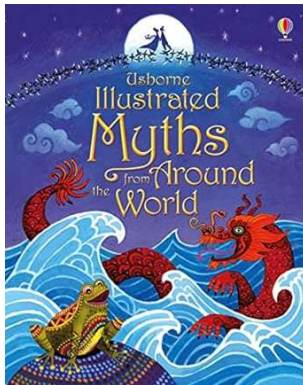
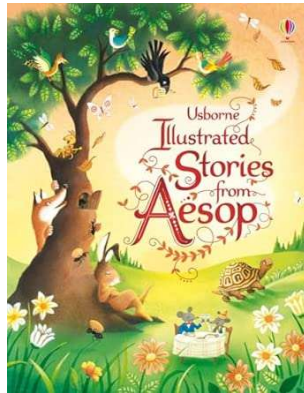
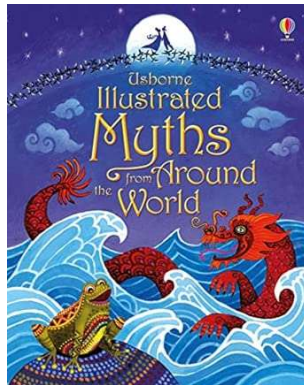
Year 1 – yearly overview

	Autumn		Spring		Summer	
WRITING Core text and outcome	Goldilocks and the Three Bears Narrative: Traditional story Purpose: To narrate  Poetry: Hey Little Bug	The Secret of Black Rock Narrative: Setting description Purpose: To narrate  Poetry: Sound poem about fireworks	Hermelin Narrative: A detective story Purpose: To narrate  Poetry: Little book of poems, Caroline Walsh	Where the Wild Things Are Narrative: A portal Story Purpose: To narrate  Poetry: Our Earth is a poem	The Last Wolf Instructions: A hunting story Purpose: To narrate  Poetry: A first book of the sea	Rapunzel Narrative: How to Catch a Witch Purpose: Instructions  Poetry: Little book of poems, Caroline Walsh



READING	Text linking to core					
	Non Fiction					
	Grandpa John Burningham 	The Princess to Be and the Very Smart Pea Mini Grey 	The Jolly Postman Janet and Alan Albergh 	Little Bears Friend Maurice Sendak 	The Comet Joe Todd-Stanton 	Wanted the perfect pet Fiona Robertson 
	Toys from 100 years ago THE HISTORY OF TOYS 	Castles Maggie Freeman Collins Big Cat 	The street beneath my feet Charlotte Guillain 	Habitats and Food Chains 	National Trust- Look What I Found at the Seaside Moirá Butterfield 	Habitats and food chains 

Picture Book	Billy and the Beast Nadia Shireen 	Jack and the Beanstalk Joseph Jacobs 	Goldilocks a hashtag cautionary tale Jeanne Wilson 	Lost and Found Oliver Jeffers 	Emma Janes Airplane Katie Howarth 	The cave Rob Hodgson 
	My Little Book of Poems Caroline Wal 	Julia Donaldson Poems to Perform 	My Little Book of Poems 	Our Earth is a Poem 	A first book of the sea Nicola Davies 	Hey Little Bug! 

	Traditional tale / Myth / Legend / Play/ Other culture					End of day read
	Usborne Illustrated Stories from Aesop 	Illustrated Myths from Around the World – 	Usborne Illustrated Stories from Aesop 	Illustrated Myths from Around the World 	Usborne Illustrated Stories from Aesop 	Illustrated Myths from Around the World 
	Selection of short stories from a variety of authors including Julia Donaldson, Sue Hendra, Eric Carle	Selection of fairytales including texts from author Julia Donaldson. Christmas stories.	Chapter books- Owl babies	Nature stories, Esio Trot	Arthur and the golden rope	The enchanted wood- Book one- Enid Blyton

Number

Place Value (Within 10)

1	nine
2	one
3	seven
4	two
5	four
6	ten
7	six
8	eight
9	three
10	five

Number

Place Value (Within 10)



Number

Addition and Subtraction (Within 10)



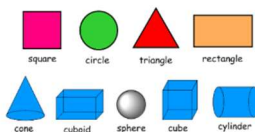
Number

Addition and Subtraction (Within 10)



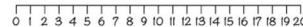
Geometry

Shape



Number

Place Value (Within 20)



Number

Addition and Subtraction (Within 20)



Number

Place Value (Within 100)

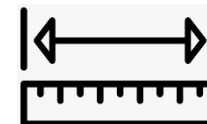
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21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Measurement

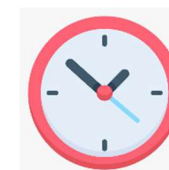
Money



Measurement



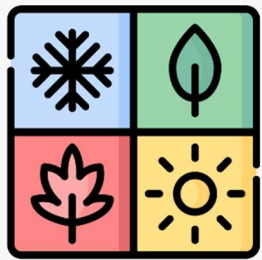
Time



Plants / Seasonal Change

Is a tree a plant?
What are plants like in Autumn?

Observe changes across the seasons, including weather and variation in day length
Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of trees.

**Everyday materials**

What is our school made of? How can we sort these materials?

Distinguish between an object and its material; identify and name everyday materials; describe simple properties of materials and group objects according to these.

**Animals, including humans**

What are my 5 senses? How far can my eyes see?

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each.

**Plants / Seasonal changes / Forces / Sound**

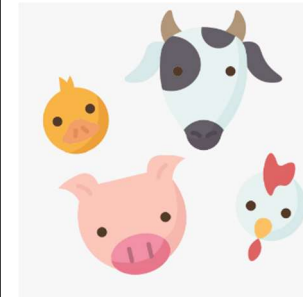
What changes can we see in Spring? How do we make things move?

Observe changes across the seasons, including weather and variation in day length
Identify and name common wild and garden plants, including deciduous and evergreen trees (as part of seasonal walk)
Notice and describe how things move. Noticing fast and slower.
Observe and name a variety of sources of sounds.

**Animals, including humans**

Is a human an animal? What kind of animal is a human?

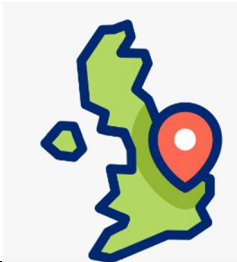
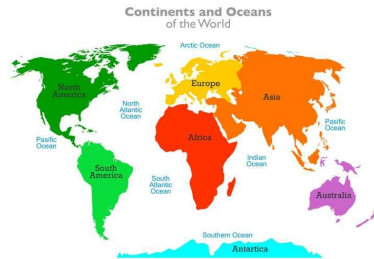
Identify and name a variety of common animals and their structures: fish, amphibians, reptiles, birds and mammals, including pets; identify and name carnivores, herbivores and omnivores.

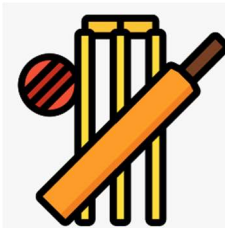
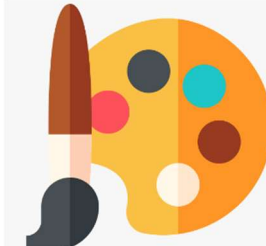
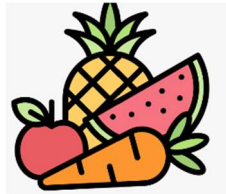
**Plants / Seasonal changes**

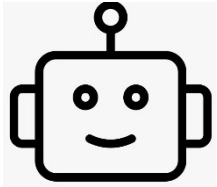
What are plants like in summer? What will happen to my seed?

Observe changes across the seasons, including weather and variation in day length.
Identify and name common wild and garden plants, including deciduous and evergreen trees; describe the basic structure of a variety of common flowering plants.



HISTORY	Changes within living memory Enquiry: How has technology changed in the lifetimes of my family? 	- Events beyond living memory that are significant nationally or globally: Enquiry: How did the technology of flight change people's lives? 	The lives of significant individuals in the past who have contributed to national and international achievements Enquiry: Compare the lives and works of two British inventors: Ada Lovelace and Alan Turing  
GEOGRAPHY	Colne Where is my school within the UK? Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom 	Weather What is the weather like in the UK? Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	Our World How is our world connected? Name and locate the world's seven continents and five oceans. 

PE	Ball skills Basic movement 	Gruffalo Dance/ gymnastics. Ball skills 	Gymnastics Ball games 	Ball games Multi skills 	Athletics  Invasion games 	Team games eg. cricket and rounders Invasion games 
	Drawing: PENCIL, COLOURED PENCILS Focus on self portraits Children to create their own self portrait in the style of Pablo Picasso (using unusual shapes, unusual positions for facial features, and unusual colours). 		Colour: PAINT Focus on seasonal changes, Using autumn / winter / spring colour palettes (link to ongoing learning in Science relating to seasons) to create a large scale piece of work in the style of Jackson Pollock (Expressionist) 		Printing Focus on relief (block) printing. Children to create a relief print image onto a tile, carving out the pattern, influenced by Katharine Watson. This can then be used to create a repeated image print. 	
ART & DESIGN						
DESIGN & TECHNOLOGY	Textiles Weaving 		Mechanical Systems Linkages  		Food Technology Preparing Fruits and Vegetables 	

COMPUTING	Computing systems and networks Technology around us. 	Programming Moving a robot 	Creating media Digital painting 	Data and information Grouping data 	Programming Introduction to animation 	Creating media Digital writing. 
RE	Christianity-God Why do Christians say that God is a 'Father'? 	Christianity-Jesus Why is Jesus special to Christians? 	Islam How might beliefs about creation affect the way people treat the world? 	Judaism Why might some people put their trust in God? 	Hindu Dharma What do Hindus believe about God? 	Christianity-Church How might some people show that they 'belong' to God? 
MUSIC	Pulse and Rhythm Theme: All about me 	Classical Music, Dynamics and Tempo 	Vocal and Body Sounds 	Timbre and Rhythmic Patterns Theme: Fairy Tales 	Pitch and Tempo Theme: Superheroes 	Musical Symbols Theme: Under the Sea 

My healthy self

How can we look after our emotions?

**Connecting with others**

How can I help myself and others feel happy and safe?

**The online world**

How do we spend time online?

**Citizenship**

How can I help others and the environment?

**Health protection**

How can I protect myself and others in daily life?

**Staying safe**

How can I stay safe?

