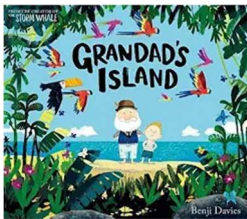
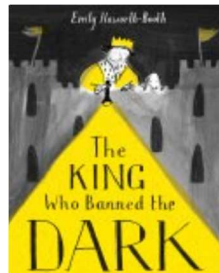
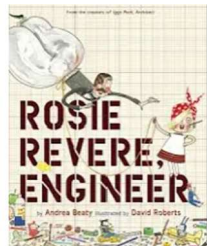
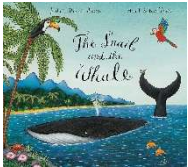
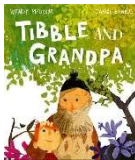
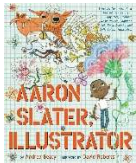
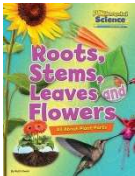
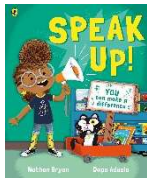
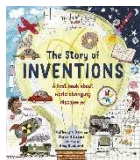
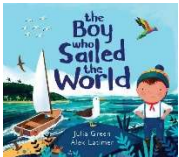
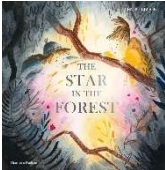
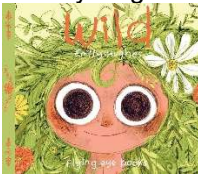
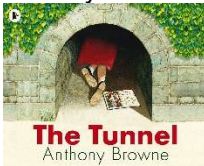
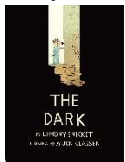
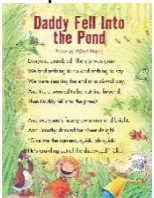
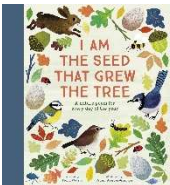
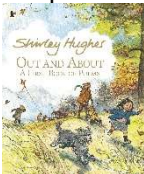
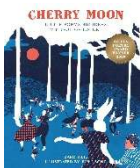
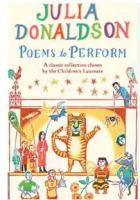


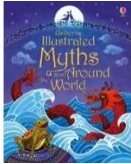
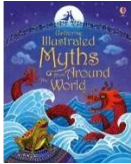
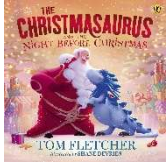
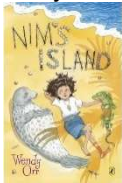
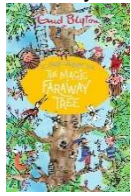
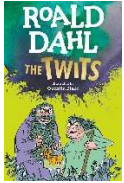
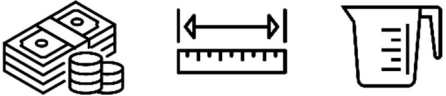


Year 2 – yearly overview

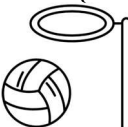
WRITING Core text and outcome	Autumn		Spring		Summer	
	A River Marc Martin Narrative: Circular narrative Purpose: To narrate 	The Night Gardener The Fan brothers Narrative: Setting narrative Purpose: To narrate 	The Bog Baby Jeanne Willis Narrative: Finding narrative Purpose: To narrate Instructions: How to build a habitat Purpose: To instruct 	Grandads Island Benji Davies Narrative: Return narrative Purpose: To narrate Information: Jungle animals Purpose: To inform 	The King who banned the dark Emily Haworth Booth Narrative: Mistake narrative Purpose: To narrate Information: How to be a regal leader Purpose: To inform 	Rosie Revere Andrea Beaty Narrative: Inventive narrative Purpose: To narrate Explanation: How a machine works Purpose: To explain 

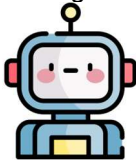
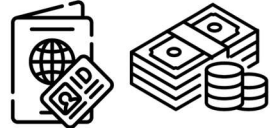


READING	Text linking to core	Snail and the Whale Julia Donaldson 	The Secret Sky Garden Linda Sarah 	The King of Tiny Things Jeanne Willis 	Tibble and Grandpa Wendy Meddour 	If I Were Prime Minister Trygve Skaug 	Aaron Slater Illustrator Andrea Beaty & David Roberts 
	Non Fiction	The River that Flows Beside Me Charlotte Guillain & Jo Empson 	Roots, Stems, Leaves and Flowers Ruth Owen 	The Big Book of Bugs (The Big Book series) Yuval Zommer 	One World: 24 Hours on Planet Earth Nicola Davies 	Speak Up! Nathan Bryon 	The Story of Inventions Catherine Barr 
	Picture Book	The boy who sailed the world Julia Green 	The Star in the Forest Helen Kellock 	Wild Emily Hughes 	The Tunnel Antony Browne 	The Dark Lemony Snicket 	A Way to the Stars David Almond & Gill Smith 
	Poem	When daddy fell into the pond 	I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year Fiona Waters & Frann Preston-Gannon 	Out and about a first book of poems 	Cherry Moon Zaro Weil 	Revolting Rhymes Goldilocks and the Three Bears Roald Dahl 	Poems to perform Julia Donaldson 

Traditional tale / Myth / Legend / Play/ Other culture	Usborne Illustrated Stories from Aesop The Sun and the Wind 	Illustrated Myths from Around the World (The Race of the Animals) 	Goldilocks and just the one bear Leigh Hodgkinson 	Usborne Illustrated Stories from Aesop The Goose that Laid the Golden Eggs 	Illustrated Myths from Around the World (Finn MacCool) 	The secret of black rock Myth 
End of day read	Selection of short stories from a variety of authors including Julia Donaldson, Oliver Jeffers, Rachel Bright etc 	Christmasaurus (or latest Christmas text) Tom Fletcher 	The Owl who was afraid of the dark Jill Tomlinson 	Nims Island Wendy Orr 	Magic Faraway Tree Enid Blyton 	The Twits Roald Dahl 
MATHS	Number Place value Addition and subtraction  Geometry Shape 			Number Multiplication and division  Measurement Money Length and height Mass, capacity and temperature 		Number Fractions  Measurement Time  Statistics  Geometry Position and direction 

SCIENCE	Uses of everyday materials Which do you think is the best material for a (plate/cup/spoon)? How can we change the shape of different materials? Identify and compare the suitability of a variety of everyday materials for particular uses; find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	Animals, including humans Do all baby animals look like their parents? Is it only birds that lay eggs? Notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans; describe the importance for humans of exercise, eating the right amounts of different foods. 	Plants What do plants need to grow and stay healthy? Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy; observe and describe how seeds and bulbs grow into mature plants. 	Living things and their habitats How do we know it is alive? Explore and compare the differences between things that are living, no longer alive, and that have never been alive; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants; identify and name a variety of plants and animals in their habitats 	Living things and their habitats What microhabitats are there in the school environment? Identify and name a variety of plants and animals in their habitats, including microhabitats; describe how animals obtain their food from plants and other animals using the idea of a simple food chain. 
	HISTORY	Significant historical events, people and places in our own locality. Enquiry: Why was cotton important for Lancashire and specifically our local area? 	The lives of significant individuals in the past who have contributed to national and international achievements Enquiry: Compare the lives and works of two British artists: John Constable and LS Lowry 	Events beyond living memory that are significant nationally or globally. Enquiry: Why was Queen Victoria's reign important in world history? 	

GEOGRAPHY	Colne What makes my local area special? Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom 	The UK Where are other people in the UK? Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	Comparison Study – Colne and Rajasthan, India What are the similarities and differences between Colne and Rajasthan, India? Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country: Colne (North West England) and Rajasthan (India). 			
	Tag Rugby  Ball skills/circuit training 	Dance  Ball skills (Netball) 	Gymnastics and Skipping  Multi skills 	Hockey  Short Tennis 	Cricket  Athletics 	Rounders  Athletics 
	Colour: PAINT Focus on using colour to reflect mood / emotions. Children to create own colour field abstract painting in the style of Mark Rothko, using colour to reflect mood / emotions. 	Drawing: PENCIL, CHARCOAL Focus on drawing as a way to record experiences and feelings. Children to draw buildings and people in the style of L. S. Lowry from a flat (2D) perspective. 	Sculpture: CLAY Focus on creating an abstract 3D sculpture using techniques such as rolling, kneading, moulding and carving to create different effects. Children to create their own abstract 3D sculptures in the style of Dame Barbara Hepworth. 			

DESIGN & TECHNOLOGY	Structures Marble Run 		Mechanical Systems Wheels and Axles 		Food Technology Dips and crudites 	
	Computing Systems and networks IT around us 	Programming Robot Algorithms 	Creating Media Making Music (Science – Living Things and their Habitats) 	Data and information Pictograms (Science – Living things and their Habitats) 	Creating Media Digital Photography Art – Digital Art 	Programming Introduction to quizzing 
RE	Christianity-God Does how we treat the world matter? 	Christianity-Jesus Why do Christians say Jesus is the 'Light of the World'? 	Hindu Dharma How might people express their devotion? 	Islam Why do Muslims believe it is important to obey God? 	Christianity-Church What unites the Christian community? 	Judaism What aspects of life really matter? 
	Call and Response Theme: Animals 	Instruments Theme: Musical storytelling 	Singing Theme: On this island 	Contrasting Dynamics Theme: Space 	Structure Theme: Myths and Legends 	Pitch Theme: Musical me 
PSHE	My healthy self How can we look after our bodies? 	Connecting with others How can I build safe, kind and caring relationships with others? 	The online world How can we stay safe online? 	Citizenship How do people belong to a community and earn money? 	Growing up How can we look after and respect our bodies as we grow? 	Staying safe How can I make safe choices in different places? 