## **Sports Premium Spending Plan 2020-2021**

**Funding:** 

 Sports Premium 2020-21
 £19,090

 Carried forward from 19/20
 £11,806

 Total 2020/21 Budget
 £30,896

The Department for Education Vision for the Primary PE and Sport Premium is:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## **Key Information:**

The government provides this additional funding to improve provision of physical education (PE), sport and physical activity in primary schools. This funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools.

The funding has been provided with the expectation that schools will see an improvement against the following 5 indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy, active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

## **Sport Premium Whole School Focus 2020-2021:**

This year we are allocating money to increase the profile of all forms of physical activity in school. We will reinvigorate our provision and resources, increase competition (where we can safely) engage with more diverse activities and get our children to more fully use the amazing local area!

Focu s	Barriers	Desired outcomes	Success Criteria	Chosen Strategies	Cost (£)	Evaluation of impact
Quality of PE offer inthe school curriculum	Teacher subject knowledge Space in school	For every child in school to have access to a minimum of 1 hours of good quality physical education a week.	<ul> <li>Children participate in at least one hour of PE eachweek</li> <li>New scheme and timetable in place</li> <li>PE lessons judged to begood quality PE lessons.</li> <li>Staff feedback survey on coaching/mentoring and CPD is positive</li> <li>Completion of schoolaudit,</li> <li>To order quality resources for the childrento use.</li> </ul>	<ul> <li>A new curriculum designset out for each year group.</li> <li>PE timetable reviewed and restarted</li> <li>CPD for staff (sports partnership and coaches)</li> <li>Improved resourcing of PE (Gymnastics equipment, PE resources, school kits)</li> </ul>	Within PE budget  £200 0 (BFC)	All children accessing 1hour of PE each week Indoor and outdoor PE timetable now in use by all classes New curriculum overview in place but needs to have a well sequenced medium term plan to ensure progression through year groups.  CPD for staff did not take place New PE resources purchased to ensure there was enough equipment for all children during a PE lesson
The engagement of pupils in physical activity	Opportunity inschool	For children to have the opportunity to engage with sporting activities and to be aware of, and try a broad range of sports and physically exerting activities.	<ul> <li>Children to have access tolunchtime sports clubs.</li> <li>Children to have access toafterschool sports clubs.</li> </ul>	A reintroduction of clubs for specific year groups (COVID friendly) where children can take part in a variety of sports for both participation purposes and competitions.	Teach erled	Multisports, street dance and ballet classes from Spring. Year 5 children all completed the Bikability offer

				<ul> <li>Dance classes in school (2/week Spring onwards)</li> <li>Bikeability Y5</li> </ul>	£1800	Lunchtime football and basketball sessions took place for all year groups
Increased participation in competitive sport	Transpo rtStaff time	For children to have the opportunity to join sportsteams that take part in competitive sport. For children to have a depth of sports to choose from and activities to takepart in.	<ul> <li>To have links with otherschools.</li> <li>To run sports teams inschool.</li> <li>To have links with localsports clubs and teams.</li> <li>To have quality coaching of the sports.</li> <li>To have a broad and balanced diet of sportand PE.</li> </ul>	Pendle School Sport Partnership Pendle School Sport Partnership Competitio ns SEND activities SEND Olympic games Football and netball yearlycompetitions	£1918	A number of children took part in the Pendle Schools Partnership – we attended all the competitions that were organised - SEND activities SEND Olympic games Football and netball
The engagement of all pupils in regularphysical activity at breaks	Playgroun d environme nt Space	To improve playtimes giving access to all to exciting playtime activities	<ul> <li>Children feedback that playtimes are exciting</li> <li>To have PE equipment available for covid safe play time use (structured games)</li> <li>To have access to high quality fixed playground equipment</li> </ul>	Sports Captains to lead games in year groups after training programme To resource year group playtime PE boxes To establish playground equipment trim trail	£700 £10,000	The sports leadership training programme did not go ahead  Equipment purchased and was used every playtime and lunchtime. This decreased problems with behaviour and increased physical activity  The playground plans are still taking place

Access to Outdoor Pursuits	Families have limited access to these type of activities — experience and equipment	To give children in Y6/5/4/3 and 2 access to arange of outdoor pursuit activities	Children experience physical exercise in anoutdoor environment Opportunities are given todevelop character/resilience/t eamwork	Sailing course for year 5 and 6 2 funded outdoor pursuitsdays Y6 • Pendle Hill • Caving/ climbing/ mountain	£2000	The children loved the sailing course and really embraced the challenge.  All year groups attended Whitehough outdoor education centre for the day and carried out a wide variety of adventurous and team building activities
				biking Funded adventurous activityday for Y3 and 4 Funded team adventure dayfor Y2		