

	Year 3	Year 4 (Assuming at least 1 year of Mandarin)	Year 5 (Assuming at least 2 years of Mandarin)	Year 6 (Assuming at least 3 years of Mandarin)
Listening	Listen to familiar spoken words and phrases; enjoy discovering stories and facts about China; listen to songs; start to distinguish the four tones and pinyin; recognise familiar words and short phrases covered in the units taught.	Start to listen to longer stories and retain some information about China; start to hear specific phonemes and tones and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer; hear the different tones and pinyin; understand more of what we hear even when some of the language may be unfamiliar by using prior knowledge and the decoding skills we have developed.	Listen attentively to longer texts and native Chinese language speaker material; learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.
Speaking	Join in with familiar songs; communicate with others using short, simple words and short phrases covered units; repeat the tones and phonemes.	Communicate with others with improved confidence and accuracy. Start to use the correct tones and pronounce the different phonemes. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required. Short sentences to create genuine meaning and start to express ideas.	Communicate on a wider range of topics and themes and express their own ideas with confidence and spontaneity using tones and good pronunciation to a range of audiences; remember and recall a range of vocabulary to use in new context. (e.g. describe a friend, his/her name, age, where she/he lives, interests.)	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity; engage in short conversations on familiar vocabulary, phrases and basic language structures; respond with opinions and justifications where appropriate.
Reading	Explore the patterns and sounds of Mandarin through stories, songs and symbolism; start to link this to the spelling, sound and meaning of words; read familiar words and short phrases in pinyin accurately by applying knowledge from 'Phonics Lesson 1'.	Match the patterns and sounds of Mandarin and link the spelling, sound and meaning of words with English; read aloud short phrases applying knowledge learnt from 'Phonics Lessons 1&2'; start to read familiar Chinese characters covered in the units taught; understand most of what we read in Mandarin when it is based on familiar language.	Understand short texts in Mandarin and start to decode meaning of unknown words using prior knowledge, context and radicals; increase our knowledge of phonemes from 'Phonics Lessons 1 to 3'; develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words and phrases.	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc.; learn how to decode unknown Chinese characters using bilingual dictionaries.
Writing	Start to write the first Chinese characters stroke by stroke using a grid; write a Chinese character from memory and develop their own way to remember; write familiar words in short sentences using a model or vocabulary list.	Write short phrases from memory and adapt these to create new sentences; express ideas clearly and use negative sentences; develop the use of radicals in a Chinese character which help to understand the meaning of the word.	Write longer phrases or a short paragraph using familiar language incorporating connectives / conjunctions and negative sentences to describe people, places, things and actions; learn to manipulate the language and be able to substitute words for suitable alternatives (e.g. presenting someone else's name, age, interests.)	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered; start to incorporate time indicators and learn to be comfortable using connectives / conjunctions, adjectives and possessive adjectives (e.g. a presentation or description of a typical school day including subjects, time and opinions.)
Grammar	Start to understand the concept of 'radicals' in Chinese characters. Discover the measure words, Pinyin and tones in Mandarin; how to apply these to build sentences based on a model and how these differ from or are similar to English; discover question structures using basic question words; use the first-person singular version to introduce myself.	Introduce adjectival agreement when describing a place, a person. Learn how to use interrogative, negative forms and possessive adjectives; start to introduce time indicators in simple sentences to describe actions chronologically; present a few radicals and measure words to describe a place or family.	Revise interrogative words and create new questions and answers; become familiar with connectives in a short paragraph; understand better the rules of adjectival agreement, two negative forms and possessive adjectives. Use time indicators to explain tenses, discover more radicals and measure words in the unit taught.	Consolidate our understanding of time indicators in sentences and questions; use of the negative, adjectival agreement and possessive adjectives; become more familiar with a wider range of connectives; understand the meaning of radicals and use the different measure words in a wider range of contexts.

To ensure all of the above skills progression points are covered we recommend the following units are taught (as a minimum) in each year group:

Phonics Lesson 1	Phonics Lesson 2	Phonics Lesson 3	Phonics Lesson 4	Phonics Lesson 5	Phonics lesson 6
Nursery Rhymes	Numbers, Age and Dates	China and Chinese language	Country, nationality & language	Pets/Animals	Phonics lesson 7
Salutations	Presenting Myself	Family	Chinese festivals	Weather	
Tones and Pinyin	Body parts	Colours	Hobbies/Sports	At school	



KS2 Mandarin Unit Planner

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Tones and Pinyin Salutations & Introduce myself 1, Introduction of China and Chinese language	Tones and Pinyin Greetings, Introduce myself 2 and Date of birth	Phonics 1 & 2 Salutations, say how we are and present our family	Tones and Pinyin Feelings and introduce a friend
Half Term 2	Phonics 1 & 2 Presenting Myself/Age Christmas in China and food	Phonics 1 & 2 Introduce my family and friend/languages	Phonics 2 & 3 School subjects	Phonics 3 & 4 Country, nationality & languages
Spring Term				
Half Term 1	Tones and Pinyin Chinese festivals and Animals	Tones Dates Chinese New Year	Phonics 4 & 5 Daily routines	Pinyin vowels combination Hobbies/Sports in China with opinions
Half Term 2	Family Country and nationality	Phonics 3 & 4 Hobbies/Sports	Tones Describe a day with opinions	Phonics 5 & 6 School life
Summer Term				
Half Term 1	Phonics 3 & 4 Colours	Tones Food, Fruits, and Vegetables	Pinyin vowels combination Weather	Phonics 7 Directions and Weather
Half Term 2	Phonics 5 & 6 Body parts	Phonics 5 & 6 Healthy lifestyle in China	Tones and Pinyin Clothes	Tones and Phonics 7 Clothes & Opinions