Year 2 Responses to Reading

Y2	Pleasure ~ Performance	Retrieval ~ Fluency	Words: Meaning ~ Choices	Infer ~ Interpret ~ Predict	Sequence ~ Summarise	Respond ~ Explain
QUESTION STEMS	• Do you like this story / poem / book? Why? Why not? • Which is your favourite part of this story? Why? • Can you re-tell ... part of the story? • Which ... do you prefer? Why?	• Who ...? • What ...? • What happened when ...? • What do / does ... do? • When ...? • Where ...? • How? • How did ...? • Where/when is the story set? • Who is the main character in the story? • Where in the story would you find ...? • Is there a good/bad character? How can you tell? • Who is telling the story? • Is there a problem in this story? What is it? • How is the problem resolved? • Which is your favourite / worst / funniest / scariest part of the story? • Which part of the text should I use to find ...? • Why is .... a good name for ...?	• Why did the author use the word ... to describe ...? • Which word in the text describes ...? • What does this word tell you about the character / setting / mood? • Can you think of another way of saying ...? • What other words could the author could have used to describe ...? • What effect has the author created by repeating the word / phrase ...? • Highlight a key phrase or line. By using this word, what effect had the author created? • Can you find a noun phrase used to describe ...? • Can you find an adjective used to describe ...? • Can you find an adverb to describe how ... was done? • In the story ... is mentioned a lot. Why? • "Quote" ... this means ...?	• How do you know that ... is ...? • What do you think the author meant when they said ...? • What do you think ... is saying / thinking / feeling at this point? • What would ... say if ...? • What happened to make ... feel ...? • Can you explain why ...? • How does ... make you feel? • What do you think this book will be about? • Where do you think ... will go next? • What do you think ... will say / do next? • What might ... do if ...? • What will happen to ... next? • How do you think the character will react? • What sentence or phrase do you think will come next? • How does the choice of character or setting affect what will happen next?	• Write a sentence to show what happened at the beginning / middle / end • Can you number the sentences 1-5 to show the order they happen in the story? • What happened after ...? • Can you summarise in a sentence the opening / middle / end of the story? • In what order do these chapter headings come in the story? • Can you sequence the key events in the story? • Can you use ... words to sum up this story or non-fiction text. • Draw three lines to show where ...	CHALLENGE: • Why do you think the main characters are all animals in this book? • What one thing would you change about this story? Why? • Do you like this text? What do you like the most about it? • Can you think of any other stories that start like this? • What features might you expect to see in this sort of text?
ANSWER STEMS	• I like ... because ... • My favourite ... is ... because ...	• It is ... • The ... is ...	• The word means ... • It is a good word to use because ...	• I think that ... • I think that ... because • I think the character will ... because ... • I think the character will not do ... because ... • This sentence tells you that ... • The character felt ... because ... • I know this because ...	• In this story ... • This story is about ... • The main event is ... • The key events are ...	
POSSIBLE TASKS	• Book Review • Writing answers in thought bubbles • Amazon book reviews • Write a letter to the author	• Find and copy two things that ... • Tick the statement which is true • Put ticks in the table to show which sentences are true and which as false ... • Draw four lines to match these ... to ... •	• Find and copy one word that makes the .... • Find 5 adjectives in your book. Now try to use them in your own sentences. • Make a list of words from your book that you find hard to spell. Highlight the tricky part in each word. • Circle two words that show ...	• Write a diary entry from the point of view of a character who isn't the main character. • Create a 'Gingerbread' for a character. • Pick one character from the story and write a list of things they would like / dislike. • Write three alternative titles for the book.	• Make a timeline of events from the story. • Make a table / flow chart / to show the order things happened in. • Re-write the story in your own words. • Put the pictures from the story in order. • You've got ... words. Sum up this story.	

Year 3 Responses to Reading

Y3	Pleasure ~ Performance	Retrieval ~ Fluency	Words: Meaning ~ Choices	Infer ~ Interpret ~ Predict	Sequence ~ Summarise	Respond ~ Explain
QUESTION STEMS	• What is your favourite book? • Who is your favourite author? • Which character would you most like to meet? Why? • What would you say to … if you met them? • How does the structure of this book differ to the other books you've read? • Why has the author chosen these chapter headings? • Which words do you like best in this book? Why?	• Who is …? • What did …? • When did …? • Where does …? • How did …? • How would you describe this story / text? • What genre is this text? How do you know? • Where does the story take place? • What does the main character look like? • Where does the main character live? • How does the main character behave? • When is the story set? • What can you learn about … from this section?	• Can you find one word in the text which means …? • Which word most closely matches the meaning of the word … • Which of these words is a synonym for …? • What does the word … tell you about …? • Can you find and copy one word meaning …? • Can you find and highlight the word that is closest in meaning to …? • Can you find a word or phrase which shows / suggests that …? • Can you circle the correct option to complete this sentence …? • Which words do you think are the most important? Why?	• What makes you think …? Give evidence. • What impression do you get of …? Why? • Why did … behave like this? • How can you tell that …? • What was … thinking when …? • How was … different after …? • What do you think the text is going to be about? • Do you think … will happen? Yes, no or maybe? Explain your answer using evidence from the text. • How do you think the story will develop next? • Do you think the character will change their behaviour in the future? Why?	• What's the main point in this paragraph? • Can you summarise in a sentence the opening / middle / end of the story? • Can you number these events 1-5 in the order that they happened? • What was the first thing that happened in the story? • What happened after …? • In what order do these chapter headings occur?	• Whose point of view is the story told from? • In what way is … like …? • What are the clues that a character is liked / disliked / feared etc? • What is similar / different about the characters … and …? • How has the character changed during the story? • Who has the author written this text for? • When might someone choose to read this book? • Why has the author used chapter headings? • How does the title or chapter heading make you want to read on? • Which section was the most interesting / exciting part?
ANSWER STEMS	• I would say … • My favourite … is … due to the fact that … • In my opinion … • This is my preferred choice as …. • I would recommend … to … because …	• The answer is … • This tells me … • It is important because … • The story is … • He/she is … • It was …	• This word suggests that .. • This word tells you that … • This sentence means … • This phrase means … • This description shows me that …	• I think … because … • This suggests … • I know this because … • I can tell that … due to … • The impression I get is … as it says … • In the text it says … which makes me think … • The evidence suggests that …	• In this text … • This text is about … • The main event is … • This story involves …	• I believe that … • In my opinion … • Using evidence from the text, I would suggest that … • It would appear that … • The impression I get is … because ….
POSSIBLE TASKS	• Book Review • Writing answers in thought bubbles • Amazon book reviews • Write a letter to the author • Drawing favourite book cover	• Draw a picture of a character / setting and label it with words from the text. • Show me, tell me • Write down three things you are told about the character / setting. • Multiple choice questions. • Circle the right answer. • Tick the box with the correct word / phrase in it. • Write down 5 facts you've learnt	• Make a list of words and phrases the author uses to describe the setting. • Substitute the highlighted words from the text with synonyms. • Draw and label a picture of a setting from the story.	• Write a diary entry about an event from the book as one of the characters. • Write a character's thoughts in a thought bubble. • Make a list of things the character would like / dislike. • Create a 'Gingerbread' for one of the characters. • Draw a picture to show the next setting / event of the story • Using the clues to infer meaning - chart	• Write a blurb for the book. • Draw a story mountain or story map to show the events in the story. • Draw a cartoon strip of the main events in the story. • Summarise the story in 5 bullet points.	• Draw and label a picture of the main character at the start, middle and end of the story. • Label the different parts of the text. • Write an author 'thought bubble' stating who they wrote for and why. • List 5 people who should read this book, with reasons.

Pennine Trust – Progression in Reading Question Stems Whole School Overview

Year 4 Responses to Reading

Y4	Pleasure ~ Performance	Retrieval ~ Fluency	Words: Meaning ~ Choices	Infer ~ Interpret ~ Predict	Sequence ~ Summarise	Respond ~ Explain
QUESTION STEMS	• What is your favourite book? • Who is your favourite author? • Which character would you most like to meet? Why? • What would you say to … if you met them? • How does the structure of this book differ to the other books you've read? • Why has the author chosen these chapter headings? • Which words do you like best in this book? Why?	• Who had …? • Who did …? • What happened to …? • What does … do? • When was …? • When … happened, what did …? • Where was … when …? • How often …? • How … is …? • Who are the key characters in the story? • What is happening at this point in the story? • Through whose eyes is the story told? • Where in the book would you find …? • Where does the story take place?	• Can you find and highlight the word that is closest in meaning to …? • What is the meaning of the word … in this sentence? • Can you circle a word that means the same as …? • What other words could the author have used? • Which word is a synonym / antonym of …? • What does this phrase … mean? • Which words give us the impression that the main character is …? • Which words give us the impression that the setting is …? • Which words give us the impression that the mood is …? • Why did the author use the word … to describe …? • How do these words make the reader feel …?	• Which words give you the impression that …? • How does this paragraph suggest …? • How do the descriptions of … show …? • How can you tell that …? • How do you think … feels about …? • What can you tell about … from their appearance? • Why do you think the author chose this setting? • How does the front cover give us clues about the text? • What does this paragraph suggest will happen next? What makes you think this? • How do you think … will react to this situation? • What do we need to know in order to …? • What do you think is likely to happen when …?	• What is the main point in this paragraph? • Can you describe what has happened in this chapter? • Can you describe what happened in three sentences? • Is there anything you know now that you didn't know before? • What moment do you remember most from …? • Which of the following would be the most suitable summary of the whole text? • Based on what you have read, what does the last paragraph suggest might happen next?	• The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the theme underneath the story? Does this story have a moral / message? • Which is the most important part of the story? Justify your choice. • Compare how the characters are reacting to this problem. Who deals best with the situation? • What does the author want you to feel after reading this story? • What is the author's point of view? • How does the author engage the reader? • How has the author organised the text? Why? • How does the structure of this text help us? • In what ways do diagrams, photographs or illustrations help us to enjoy/understand the text
ANSWER STEMS	• I would say … • My favourite … is … due to the fact that … • In my opinion … • This is my preferred choice as …. • I would recommend … to … because …	• The answer is … • This tells me … • It is important because … • The story is … • He/she is … • It was …	• This word suggests that .. • This word tells you that … • This sentence means … • This phrase means … • This description shows me that …	• I think … because … • This suggests … • I know this because … • I can tell that … due to … • The impression I get is … as it says … • In the text it says … which makes me think … • The evidence suggests that …	• In this text … • This text is about … • The main event is … • This story involves …	• I believe that … • In my opinion … • Using evidence from the text, I would suggest that … • It would appear that … • The impression I get is … because ….
POSSIBLE TASKS	• Book Review • Writing answers in thought bubbles • Amazon book reviews • Write a letter to the author • Drawing favourite book cover	• Write 3 facts about a character / setting. • Complete the table of facts / events • Create / answer a 'True of False' grid about the book • Write 5 quiz questions to ask someone about the book. • Match the picture to the description	• Order the synonyms based on the strength of the emotion that the word evokes • Substitute the highlighted words from the text with synonyms/antonyms • Copy an adverb from the text and list actions that can be done in this way. • Annotate a drawing from the story with words and phrases it depicts.	• Reader thought bubble showing how an event makes the reader feel • Tick the choice of words to finish a character's sentence • Write three alternative titles for the story - explain why you have chosen them. • Complete a 'show not tell' grid for a character. • Character feelings wheel.	• Multiple choice questions to select the main topic / theme / point of a paragraph. • Number of boxes to write in to sum up a paragraph or whole story (e.g. 20 boxes = 20 words) • Photograph template to record the moment remembered the most with reasons why	• List events of the story in pyramid from top to bottom (first choice to last choice) • Scroll template to record what the moral or message of the story is • Organisational features matching game. • Annotate an example of the text type to show the organisational features.

Year 5 Responses to Reading

Y5	Pleasure ~ Performance	Retrieval ~ Fluency	Words: Meaning ~ Choices	Infer ~ Interpret ~ Predict	Sequence ~ Summarise	Respond ~ Explain
QUESTION STEMS	• Which book do you prefer out of …? • Put these books in order of preference … • Which book would you recommend to your friend? Why? • Which character would you least like to meet? Why? • Who is the most interesting character you have ever come across? • How has the author set this book out differently to other books you have read? • Why do you think the author has chosen this layout? • Why is the poem easy / hard to remember?	• Who …? • What …? • When …? • Where …? • Why …? • How …? • Write down three things you are told about …? • What was revealed at the beginning / middle / end of the text? • Which paragraph tells us about …? • Can you give two different reasons why …? • Which part of the story best describes the setting? • Where in your local area is similar to the setting of this story?	• What do the words … and … imply about the character / setting / mood? • Which word tells you …? • Which key word tells you the most about the character / setting / mood? • Why did the author use … instead of …? • The author describes the main character as … What other word could have been used instead? • What words does the author use to make the reader feel … in this part of the story? • What do phrases such as … tell you about …? • How has the writer made you feel happy / sad / angry / frustrated etc? • Which words in this paragraph do you think are the most important? Why? • What was the effect of the simile in this section of the story?	• Who is telling the story? • Explain what … suggests about … • How can you tell that …? • Why did … happen? • What evidence is there that …? • Find and copy a group of words which show that … • Why do you think that … felt the way they did? • What does the description tell you about the object? • Why did … choose to …? • What conclusions did … come to? • How do these words make the reader feel …? • How does this paragraph suggest …? • How do the descriptions of … show that they are …? • What voice might these characters use? • How is … like someone you know? Do you think they will react in the same way?	• Can you number these events 1-6 in the order that they happened? • Sort the information in these paragraphs. Do any of them deal with the same information? • Which section of the text is written to inform readers that … • Which is the most important part in these paragraphs? How many times is it mentioned? • What sticks most in your mind about …? • Can you write a sub-heading for each paragraph?	• Find and copy a phrase that implies that the character / setting / atmosphere is … • How can you tell that this character would / wouldn't be a character in the story …? • Find and copy and example of a simile used in the text. • How does the simile … add meaning? • Do you think the author chose the best chapter headings? What could they have chosen instead? • What alternative sub-headings could you use in this text? • Why has the writer organised the text in this way? • What is the purpose of this text feature? • Is the use of … effective? • What effect does … have on the audience? • How are these sections linked?
ANSWER STEMS	• I would say … • My favourite … is … due to the fact that … • In my opinion … • This is my preferred choice as …. • I would recommend … to … because …	• The answer is … • This tells me … • It is important because … • The story is … • He/she is … • It was …	• This word suggests that .. • This word tells you that … • This sentence means … • This phrase means … • This description shows me that …	• I think … because … • This suggests … • I know this because … • I can tell that … due to … • The impression I get is … as it says … • In the text it says … which makes me think … • The evidence suggests that …	• In this text … • This text is about … • The main event is … • This story involves …	• I believe that … • In my opinion … • Using evidence from the text, I would suggest that … • It would appear that … • The impression I get is … because ….
POSSIBLE TASKS	• Book Review • Writing answers in thought bubbles • Amazon book reviews • Write a letter to the author • Recommendations to a friend • Drawing favourite book cover • Postcard to a teacher • Poster for the Library	• Draw a timeline of the events in the character's life. Did the events take place in the order in which we're told them? • Create a list of key words from the story to make a glossary for the book • Write instructions for how to do an activity. • Tick each row to say if it is fact or opinion.	• Create a calligram of the mood of the paragraph using synonyms of the words written • Use a thesaurus to find alternative words to the ones used in the story to create atmosphere • Explain what the specific choice of adverb tells us about a character	• Write a telephone conversation between two characters from the story. • Write a letter from one character in the story to another • Draw a bar chart to show the character's emotion in each chapter • Draw a picture to show the turning point in the main character's life	• Make a table / chart to show the information in these paragraphs. • Write a fact file containing the main ideas from the book. • Re-write the story in your own words. • Summarise the whole book in 100 words or less	• Label each part of a non-fiction text. What would happen if … was missing? • Draw the photo / diagram to go with a non-fiction text. • Rank the text features in order of importance – diamond nine. • Create a quiz about the book using different organisational features.

Year 6 Responses to Reading

Y6	Pleasure ~ Performance	Retrieval ~ Fluency	Words: Meaning ~ Choices	Infer ~ Interpret ~ Predict	Sequence ~ Summarise	Respond ~ Explain
QUESTION STEMS	• Which book do you prefer out of …? • Put these books in order of preference … • Which book would you recommend to your friend? Why? • Which character would you least like to meet? Why? • Who is the most interesting character you have ever come across? • How has the author set this book out differently to other books you have read? • Why do you think the author has chosen this layout? • Why is the poem easy / hard to remember?	• Who …? • What …? • When …? • Where …? • Why …? • How …? • Whose perspective is the story told from? • What was revealed at … in the story? • Why did … feel they had to …? • Which of these drawings best represents the …? • What did … have to do in order to …? • What helped … to …? • Look at the paragraph beginning … What conclusion does … draw from this? • Where in the book would you find? • What can you learn about … from this section? • Give one example of …	• Find and copy a word that suggests … • Can you suggest and adverb to show how the main character did …? • How has the author's choice of words created the feeling …? • What do you think the writer is saying when they …? • What does that imply / suggest / indicate about …? • Find two or three ways that the writer tells you the … is … • By writing a line in this way, what effect has the author created? • In the story, why does the author mention … a lot? • What do you think the writer meant by …? • Why do you think the author chose the words …? • "Quote". Give two impressions this gives you of … • Has the writer been successful in their purpose or use of language?	• Would the story be different if it was told from … point of view? How? • According to the evidence in text, how did … happen? • What are three ways that … shows …? • How is … portrayed …? • What does this paragraph tell you about the character of …? • The character did not seem to be … How can you tell this from their actions? • "Quote" This tells us that at the end / beginning of the story, … felt that … • Do you think the choice of setting will influence how the plot develops? • Can you think of another story that has a similar theme / issue? Do you think this story will go the same way? • Which stories have openings like this? Do you think this one will develop in the same way?	• Number the paragraph summaries 1-6 to show the order in which they appear in the text. • Write a brief summary at the end of each chapter; include the main events and new insights into characters and the plot. • Summarise the main things you have learned from this book. • Imagine you are a magazine reporter. Summarise what this book is about for your magazine. You could write this as a blog post or article for the school website. • Re-write a section of the book as a play script or a text for younger children.	• Is the author trying to get you to agree with their point of view? How do you know? • Why is … a crucial character in the story? • Compare two settings in the story. Why are they both significant? • Find and copy and example of a metaphor / personification used in the text. • How does the metaphor … add meaning to the text? • How does the personification … add meaning? • Why did the author choose to use a question / bullet point / sub heading / table etc to present the information? • In what ways do the illustrations support the instructions? • How could this text be improved? • Who do you think this information is for? • In which text type would you normally find a …?
ANSWER STEMS	• I would say … • My favourite … is … due to the fact that … • In my opinion … • This is my preferred choice as …. • I would recommend … to … because …	• The answer is … • This tells me … • It is important because … • The story is … • He/she is … • It was …	• This word suggests that .. • This word tells you that … • This sentence means … • This phrase means … • This description shows me that …	• I think … because … • This suggests … • I know this because … • I can tell that … due to … • The impression I get is … as it says … • In the text it says … which makes me think … • The evidence suggests that …	• In this text … • This text is about … • The main event is … • This story involves …	• I believe that … • In my opinion … • Using evidence from the text, I would suggest that … • It would appear that … • The impression I get is … because ….
POSSIBLE TASKS	• Book Review • Writing answers in thought bubbles • Amazon book reviews • Write a letter to the author • Recommendations to a friend • Drawing favourite book cover • Postcard to a teacher • Poster for the Library	• Speedometer summary. • Complete the chart matching the details / events.	• Compare two texts and explain which one is best. • Continue the description in the style of the author.	• Write an internal monologue from the perspective of the main character. • Create an emotions mind map for the main character • Create some character Top Trump cards	•	• Text analysis and annotation. • Tick the box to show what it is being compared to.